

## Weekly Outline April 9<sup>th</sup>-April 13<sup>th</sup> Grade 1 Ms. Desa

Language Arts (Ms. Desa)	<b>Open Court Reading:</b> We will start our unit "Keep Trying". This week we will read various books that focus on end punctuation. We will practice editing ending sentence punctuation the in different sentences.
	<b>Novel Study:</b> Our novel study will be "Dragon Masters: Rise of the Earth Dragon". This conclude our novel study and start our culminating activity. We will be designing our very own dragons, using the different external features we've learned in science. We will then create a habitat for our dragons.
	<b>Spelling:</b> Our spelling words routine will continue this week. Our focus words for this week will be frisky, bread, bright, friend, trade, trick. Our high frequency words goes, always, write, made, gave. Our challenge words will be: trout, brittle, freedom. Our spelling test will be Friday.
	<b>Printing:</b> This week students will work on different writing techniques in their Handwriting Without Tears workbooks. This week we will continue to focus on reviewing and perfecting our letters r and n.
Math	We will continue to look at Canadian Money. This week our focus will be counting money and making change.
(Ms. Desa)	
Physical Education	Low Organized Cooperative Games, with a focus on Cross country skills and drills.
(Coach Henderson)	
Art (Ms. Desa)	Students will be introduced to the Six Elements of Art. This week we will start to focus on the fourth element of texture. We will be

	exploring different textures in the classroom and around the school. We will continue to work on our clay dragon sculptures.
Music	The students will be introduced to the concept of dynamics. This week, they will learn the terms <i>piano</i> and <i>forte</i> . They will also
(Mr. K)	continue to practice the songs Wonderful World, Imagine, and Steps of the Palace.
French	continuing ma famille, and creating our family trees
(Ms. Rock)	
	This week in social studies we will begin our 2 <sup>nd</sup> unit, "Our Community". We will discuss the features of our community and
(Ms. Desa)	start learning about maps.
Science	This week we will continue our unit "The Needs and Characteristics of Living Things". We are going to do a performance task instead
(Ms. Desa)	of a final test. We are going to create a habitat for our dragons we created. This week will introduce our performance task and begin planning. We will talk about animal waste and animal needs.
Health	We will start our new unit "Types of behaviours: caring vs exploitive
(Ms. Desa)	behaviour". This week we will focus on: what are factors that would negatively affect your health? (excessive screen time, video games, smoking, drugs). We will continue to look at why having a growth mindset is good for your brain.
Computers	This week students will continue working on their new unit on
(Mrs. Safi)	Rhyming Poetry. Students will be practicing their keyboarding and mousing skills. Students will continue to learn how to insert images into Word and change size and orientation. Students will continue working on coding
<b>Drama</b> (Ms. Desa)	This week we will continue to discuss Facial Expressions. Students will identify, imitate, mirror, and create feeling and expression by using the face as an expressive tool. We conclude our unit on Shakespeare.