



## Grade 6: Mr. Rodayan

**Week of April 23-27**

<p><b>Language (Mrs. Patterson)</b></p>	<p>Students will continue their work on essay writing in various formats and genres.</p> <p>This week, students will have their spelling test on List #11 words: escort, ornamental, ordinary, mourn, courtyard, concourse, hoarse, uproar, quarrel, quarantine. The next spelling list #12 words are: shipment, shipper, flatly, flatten, admit, admittance, omit, omitting, expel, expelled. The test for List #12 will be on May 9<sup>th</sup>.</p> <p>Grammar: This week in Grammar, students will move onto the “Know Capitalization and Punctuation” section of the workbook. Students will continue onto Lesson 34: Introduce a List, “Colons,” and Lesson 35: Add Extra Information: “Paratheses.”</p>
<p><b>Math (Mrs. Patterson)</b></p>	<p>Cumulative &amp; Power Up Test</p> <p>Lesson 96: Functions, Graphing Functions</p> <p>Lesson 97: Transversals</p> <p>Lesson 98: Sum of the Angle Measures of Triangles and Quadrilaterals</p>
<p><b>Physical Education (Coach Henderson)</b></p>	<p>Students will be working on basketball skills and drills.</p>
<p><b>Art (Ms. Becke)</b></p>	<p>We will be continuing our unit on point perspective and continue drawing our point perspective tree houses.</p>

<p><b>Music</b> <b>(Mr. Kudera)</b></p>	<p>Theory</p> <ul style="list-style-type: none"> <li>• <u>Music in Media</u>: This week, the students will examine the effectiveness of music in advertising.</li> </ul> <p>Practicum</p> <ul style="list-style-type: none"> <li>• <i>Eighth Note Rhythm Exercise No. 1</i></li> <li>• <i>I Just Can't Wait to Be King - choral</i></li> <li>• <i>Down in The Valley - Instrumental</i></li> <li>• <i>Little Brown Jug – Instrumental</i></li> <li>• <i>Finale VI from Into the Woods - choral</i></li> </ul>
<p><b>French</b> <b>(Mr. Rodayan)</b></p>	<p>This week students will continue learning their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) this week. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses. Students will also be working on their Impressionist biographies and paintings.</p>
<p><b>Social Studies</b> <b>(Mr. Rodayan)</b></p>	<p>Students will focus on researching news stories relating to Canada's role &amp; influence internationally. They will work on strategies for sorting through an abundance of information in their search for reliable resources and they will be shown how to create a bibliography using both web and library-based resources.</p>
<p><b>Science</b> <b>(Mr. Rodayan)</b></p>	<p>Students will be working on information related to their science unit: biodiversity.</p>
<p><b>Health</b> <b>(Mrs. Becke)</b></p>	<p>We will finish up our unit on healthy eating and nutrition. Note: our unit on human development and sexual health next week. Please feel free to email Mrs. Becke if you have any questions!</p>
<p><b>Media Arts</b> <b>(Mr. Kudera)</b></p>	<p>The students will create <i>Blackout Poetry</i> with a visual design.</p>
<p><b>Drama</b> <b>(Ms. Robertson)</b></p>	<p>Students will be introduced to improvisation and demonstrating an understanding of the principles involved in the structuring of works in dance. This activity will allow students to feel comfortable with moving in a group, moving individually and practice improvisation.</p>

