



**Term II Outline - Grade Seven
Homeroom: Mrs. Becke**

<p>Reading (Mrs. Becke)</p>	<p>Throughout Term I, students in Grade 7 will be working through the Language Arts curriculum through the lens of a variety of inquiry-based units, including Fantasy, Science Fiction and Historical Fiction. These units are not set in stone: if students have special interest in a specific type of literature or learning, we may choose to extend, add, or omit a topic. This year, we will focus on increasing fluency, comprehension and metacognition in terms of reading. We will do this through:</p> <ul style="list-style-type: none">- read aloud (helps develop fluency and expression and reading).- shared reading (when students and teachers read together, helping students develop a better sense of speed, consistency and flow through listening).- guided reading (when the teacher works with a small group of students to assist with both reading and comprehension strategies).- independent reading (when students are given time to silently read. Students will have time to do some independent reading daily) <p>Comprehension Students will do a variety of reading comprehension activities, from short stories and articles to full-length novels and poetry. Students will work on their ability to comprehend and understand what they have read and how to draw conclusions from it. Some skills we will work on developing include: identifying purpose, making connections, visualizing, asking relevant questions, recognizing and explaining points of view, analysing cause and effect, identifying main ideas and details (as well as sub-ideas and symbolism), and making inferences. Students will be doing daily Bell Work relating to reading comprehension.</p> <p>Literary Elements Throughout Term I, Grade 7s will be working on literary elements including: foreshadowing, metaphor, and symbolism, as well as text elements such as task bars, citations, and hyperlinks.</p> <p>Literary Forms Throughout Grade 7, students will be exposed to a variety of literary forms, including but not limited to: essays, articles, webpages, blogs, novels, short stories, a variety of poems, comics and graphic novels, manuals and more. They will learn to read different forms of writing in ways conducive to comprehension and understanding of that specific form.</p> <p>Small Group Novel Study: TBA In Term II, Grade 7 students will take part in a Book Tasting, wherein they will be assigned a second novel study book in the Historical Fiction genre. More details will be provided in second term.</p>
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<p>Writing (Mrs. Becke)</p>	<p>This year, students will be exposed to a variety of writing forms, including procedural, directive, poetry, and narrative writing. During these studies, students will work on their sentence fluency, word choice, points of view and more. Students will be asked to identify the purpose and audience of their writing, as well as researching, organizing and refining their ideas and developing “voice”. Students will continue using “the writing process”, which includes prewriting, drafting, revising, editing, and publishing. They will use these skills in order to show knowledge of conventions, to correct errors, refine expression and present their work effectively.</p> <p>Students will be showcasing their writing skills in a variety of ways, including but not limited to: journalling, personal writing, story writing, comprehension activities, reports/presentations and more. In Term II, students will also have the opportunity to write a speech on a given topic (TBA), which will further hone their oratorical writing skills.</p>
<p>Grammar (Mrs. Becke)</p>	<p>During Term II, Grade 7 students will take part in a variety of individual and group activities focusing on grammar. They will participate in daily Correct the Sentence activities in order to increase proficiency in noticing and correcting errors, as well as editing their own and peers work both independently and in small groups.</p> <p>Some grammar lessons that will be focused upon include: the use of periods after initials, in abbreviations and in decimal numbers, the appropriate use of parentheses, punctuation to indicate gestures, intonation or pauses, and more.</p>
<p>Spelling (Mrs. Becke)</p>	<p>At the beginning of each week, students will be given a list of spelling words. These words will be based on our novel study, material taught in class, as well as words with appropriate difficulties for the age group. Every evening (Monday-Thursday), students will be asked to complete a spelling task based upon these words. On Friday, students will be tested on these words in a written format.</p>

<p>Mathematics (Mrs. Becke)</p>	<p>Students in Grade 7 will work through Saxon Math’s <i>Course 2</i>. Saxon Math is a cumulative math program wherein students are given the opportunity to learn mathematical topics by topic, rather than by strand. This allows students to practice essential skills for the entire year, rather than just a set amount of time, and reduces the chances of students forgetting learned material due to lack of recency. Students will have one period per week in the Media Arts Centre, wherein they will be given the chance to play the math game <i>Prodigy</i>.</p> <p>Lessons Students will continue to develop their mental and quick-computation skills by completing tasks in their <i>Power Up</i> books. After the Power Up is complete, students will be taught the lesson of the day, followed by a work period to hone the skills taught.</p> <p>Homework Daily math homework will be assigned. This homework will be a mix of review (as mentioned above) and new skills learned that day.</p> <p>Assessments Students will be formally assessed in mathematics after every 5 lessons. Therefore, barring unforeseen circumstances, students will have a math test on every sixth day. These dates will be posted on Google Classroom prior to the test to give students ample time to study and review prior to the assessment. Mathematics will also be assessed through weekly Math Projects, which will focus on a variety of topics taught and performed in non-traditional ways.</p>
<p>Social Studies (Mrs. Savoie)</p>	<p>Students will begin the second term with a focus on physical geography. Students will learn about two geographic topics during the first term. They will look at The Themes of Geographic Inquiry and Patterns in Physical Geography.</p> <p>a) Themes of Geographic Inquiry Students will be introduced to foundational concepts, methods and skills of geographic study through an exploration of five essential themes in geography; location, environment, region, interaction, and movement. During this section students will investigate current local, national, or global environmental issues and events to extend their understanding of these themes.</p> <p>b) Patterns in Physical Geography Students will explore how physical features, climate, and vegetation interact to form patterns on the earth’s surface. They will investigate the natural forces that contribute to these patterns and identify and explore relationships between natural and human systems. Students will also analyze and explain a variety of human responses to the physical environment.</p> <p>c) Natural Resources Students will explore the many ways that people acquire and use natural resources, and the environmental impact of these actions. They will discover how factors such as demand and accessibility determine the importance of resources. They will also examine various ways in which human activity affects the sustainability of natural resources.</p>

<p>Science (Mrs. Becke)</p>	<p>In Term II, Grade 7 students will focus on strands based in Engineering and Physics. They are:</p> <p>Understanding Structures & Mechanisms: Form & Function This unit will focus on why and how forces act upon structures, and how these forces affect how we create and maintain structures in our environments. The big ideas we will cover during this unit are:</p> <ul style="list-style-type: none"> - understanding that all structures are created for a specific purpose. - the form of the structure is based directly on the function it is meant to perform. - the interactions that take place between structures and forces are predictable, therefore helping engineers design structures effectively. <p>Understanding Earth & Space Systems: Heat in the Environment This unit focuses on the cause-and-effect nature of heat and heat-energy, and how these affects are altering our climate and environment. The big ideas focused on in this unit are:</p> <ul style="list-style-type: none"> - understanding that there are many different sources of heat. - understanding that heat is a form of energy that can be transformed and transferred, and how these processes can be explained through particle theory (as taught in Term I). - heat has both positive and negative effects on the environment.
<p>Visual Art (Mrs. Adamson)</p>	<p>Throughout this term students will learn a variety of techniques. We will focus on a specific artist that encapsulates the genre and create a piece of influenced by that specific artist. This term will focus on:</p> <p>Cubism - Pablo Picasso. Students will be assessed on technique and proper use of media.</p> <p>Artist of Choice - Students will have the opportunity to pick an artist as a whole class to focus on.</p>
<p>Physical Education (Mr. Fretz)</p>	<p>In Term II physical education, students will further develop movement skills through the participation in a variety of games and sports. Students will continue to use leadership and teamwork skills developed in first term to complete and take part in term two physical education activities.</p> <p>Students will continue to use the fundamental movement skills identified in term one to take part in organized games and sports. Students will develop volleyball, track and field, basketball, ball hockey, badminton and softball skills.</p>
<p>Music (Mr. Kudera)</p>	<p>instrumental music continues transposing musical scores completing measures with rests based on given time signatures score analysis Students will look at how music has influenced culture and vice versa. They will also study how it is used in media.</p>

<p>Health & People Skills (Mr. Fretz)</p>	<p>In Term II, grade 7 students will learn about mental health, body image, substance use and the implications of addictions and substance use in the Substance Use, Addictions and Related Behaviours. Students will also take part in the final health unit on Human Development & Sexual Health, in which students will identify the physical, emotional, social and psychological factors that need to be considered when making decisions related to sexual health and examine relationship changes related to puberty.</p>
<p>French (Mlle. Israil)</p>	<p>The French program in grade 7 will continue to build upon previous skills while introducing new age appropriate skills. Students will review the conjugations of regular and irregular verbs in the present tense, near future and will be introduced to the past tense. This term, students will have the opportunity to review their skills and apply them in more complex situations including presentations, drama, and the use of technology with language. A focus on reading, writing and oral activities will allow students to demonstrate mastery of their skills. A thematic approach to vocabulary will include holidays & celebrations, “lexique de la sante” and school. These skills will be reinforced throughout the school year.</p>
<p>Drama (Mrs. Khilnani)</p>	<p>This term, students will engage in personal interpretation, comparing and contrasting, examining the role of drama in society, and social values. Analysis and reflection will be incorporated in both term one and term two. Each class will participate in warm up games and a combination of small group and whole class activities. The Shakespearean play that will be the focus of this term is <i>A Midsummer’s Night Dream</i>.</p>
<p>Computers (Mr. Kudera)</p>	<p><i>Unit 3: Website Design</i> students will study trends in website design using online editors, the students will create their own websites</p> <p><i>Unit 4: Computer Programming</i> using Turtle, students will create geometric designs based on mathematical equations students will write programs using Python that will incorporate decision making based on user's input</p>