



### Boston Trip Information Letter

Dear parents,

We are excited for our upcoming Boston trip! Please arrive with your child to the school promptly at **6:45am** on our departure day: **Monday May 7<sup>th</sup>**. Please read the following tips to ensure a fun and successful trip.

Letter of Consent: all students travelling independently (without a parent or guardian) must bring with them a *Consent to Travel Letter*. Please visit the following website for a sample letter: [travel.gc.ca/letter](http://travel.gc.ca/letter) Students who do not bring a letter with them will NOT be able to travel to the U.S.

Letter of Consent for Safe Handling of Medication: Please provide a signed and dated letter for the Safe Handling of Medication, should your child need to bring or take medication on the trip. A staff member will be responsible for the safe handling and storage of the medication for the duration of the trip.

Valid Passport: Please ensure your child's passport is valid for the Boston travel dates.

Packing List: Items recommended for packing include the following:

- ✓ Camera
- ✓ Sunscreen
- ✓ Hat
- ✓ Backpack
- ✓ Nut free snacks and drinks for the bus ride (excluding meat, meat products, fruit and vegetables, which are NOT permitted at border crossing)
- ✓ Small umbrella
- ✓ Rain jacket
- ✓ Rain boots
- ✓ Electronics/cell phones (Students assume all responsibility for bringing electronics on the trip)
- ✓ Spending Money (\$25 for lunch each day plus extra spending money)
- ✓ Pillow/blanket for the bus ride

Itinerary: please refer to the itinerary below for the Daily Boston Trip Dress Code:

Day 1: Casual civvies traveling clothing

Day 2: Casual uniform and comfortable walking shoes (polo, kilt/uniform pants).

Day 3: Casual civvies traveling clothing

Lastly, please remember to log onto the Explorica website to access daily log updates!

Please do not hesitate to contact us if you have further questions. Looking forward to a fun and successful trip!

Sincerely,

Lisa MacKinnon & Laura Robertson

