



TERM I CURRICULUM OUTLINE 2018-2019
Senior Kindergarten
Ms. Burghart

LANGUAGE ARTS	<p>The Kindergarten Program provides children with learning opportunities that are varied enough to be challenging and engaging, providing relevance to their own lives and the world around them. The goal is to ensure students learn the fundamentals of language development, both oral and written. Students will explore sounds, rhymes, and language structures. Students will use language in all areas of learning as they participate in planned activities at various learning centres, communicating their thoughts, posing questions, and investigating ideas.</p> <p>The Kindergarten language program is designed to introduce the students to the alphabet, letter identification, and identify upper and lowercase letters. The students will also learn to identify letter and sound relationships.</p> <p>Each week there will be a pre-assessment of learning which will help the teacher to teach through differentiation. Each child will be challenged and accommodated according to their specific needs. This will not only help with learning, but also building the students' confidence and love for learning.</p> <p style="text-align: center;"><u>Reading:</u></p> <p>The goal of the kindergarten reading program is to instil a love of reading, pique students' reading interests, and assist them in gaining confidence and pride through reading.</p> <ul style="list-style-type: none">● Students will aim to respond and understand stories and other reading material that are read aloud.● Students will begin to use reading strategies to make sense of unfamiliar texts in print
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- Students will begin to make sense of simple reading materials, recognize high frequency words and identify beginning, middle and end sounds in words.

Students will also be learning through interactive activities on the Smartboard, iPads and the MAC to help them with their reading skills. There will be a classroom library with leveled books, pictures and story books that will be available for students to use at all times. The students will be given opportunities to work independently, in small groups and engage in whole class discussions, which will provide opportunities for guided reading and one on one interaction with the teacher.

Parents as Partners – Reading Program: The students will participate in the take home reading program, whereby each student will be given a short story to practice reading at home for additional reading practice.

Super Speed 100: "Super Speed 100" is a fun game for students to engage in during class time. This game is designed to teach students up to 100 sight words. The words are arranged in order of frequency and repeated over and over again throughout. Students are encouraged to read these words as quickly as possible. The faster students can read these words, the better their fluency.

Morning Message: Every morning a morning message will be written on the SmartBoard. The morning message will be read every morning to tell the students what they are going to be doing that day. The students will take turns assisting the teacher by helping to read different sections of the message. The students will also get the chance to write sections of the morning message to enhance their printing and sounding out abilities. The morning message will help students recognize different letters, sounds, words and blends. Each morning message will have a predictable beginning and end. This will help students recognize familiar words and sounds.

Oral Language:

The goals in oral communication are for students to gain confidence in communicating by speaking and listening to others for a variety of purposes and in a variety of contexts. Students will use language to talk about their thinking and to help problem solve.

- Students will explore sounds, rhythms, and language structures.

- Students will listen and respond to others for a variety of purposes
- Students will orally retell simple events and simple familiar stories in proper sequence.

Show and share: Once every week students will have the opportunity to bring in an item to show and share with the class. The Show and Share initiative will increase students' level of confidence, improve their oral communication skills, and provide them with an opportunity to express themselves freely.

Writing:

We will be using a variety of resources to support the different needs of students. The "Handwriting Program For Print" is an excellent resource for students who will be beginning to learn to print. As students advance they will be introduced to "Explode the Code" language books. The students will be able to recognize letter-sound relationships and letter patterns so that they can begin to read any word they encounter by putting the sounds together. These books use a lot of pictures to help students match beginning and ending sounds of simple words. The students will learn how to print the letters of the alphabet and how to write their name. Students will also be using iPad Apps and games to help them with their printing skills. The goal is for the students to progress towards printing in their journals in the second term. Students will also practice printing numbers by using their individual number lines. Proper letter formation will be practiced and students can work on individual white boards while following a lesson. Students will also come up and practice writing individual letters and numbers on large chart paper. They will focus on pencil grip, letter and numeral formation, as well identifying lowercase and uppercase letters. Each student will practice printing their names throughout the term and being able to recognize their name during games and by utilizing the class word wall.

There will be a Word Wall in the classroom. Each week we will add new words, students will be able to use the word wall to help them print sight words. Their names will also be on the word wall! ©

- The goal is to help students gain an interest in writing
- Students will demonstrate an awareness that writing can convey ideas or messages
- Students will learn how to write simple messages.

	<p>a shadow. This will be a very fun theme for students as they jump back in to a new school year as it will allow students to inquire, use previously learned knowledge and engage in fun activities both inside and outside of the classroom. We will be tracing our own shadows and using them in language and art classes.</p> <p>Our Second theme for this term will be: Fairy tales The students will explore Fairy Tales in a new way. We will be looking at the elements of fairy tales. We will read many different tales and pick out the elements we have learned about. As well as integrating fairy tales into our classroom students will be writing their own fairy tales.</p> <p>Our third theme for this term will be: Robert Munch Study We will look at different books from the author. We will focus on rhyming and the use of imagination and how it is used to write stories. We will be creating our own stories based on a specific Robert Munch book.</p>
MATHEMATICS	<p>Our math routine will begin with the calendar and math circle each morning. Each lesson will follow the same format as first term. Each lesson will be taught using related manipulatives (teddy bear counters, blocks, linking cubes, geo-boards, individual white boards). The lessons will integrate hands-on learning and real life examples to help students establish meaningful learning experiences.</p> <p>During the first term, we will be starting with a review on numbers 1-100 as well as simple addition and subtraction. Addition and subtraction activities will be on-going and incorporated between math strands.</p> <p>Students will be having a more in depth look at geometry as we focus on 2D shapes and then extending our knowledge in to 3D shapes. We will be looking for shapes within our environment and properly labeling them.</p> <p>Following shapes we will start patterning by looking at the different types of patterns as well as creating our own with the use of manipulatives as well as classroom objects. We will learn to identify, extend and reproduce different patterns.</p>

	<p>This term students will also learn how to pick out missing numbers within a sequence (1-20).</p> <p>Finally to transition us from term 1 to term 2 we will learn about Canadian Coins and adding them together to make different sums. We will be making our own piggy banks and adding our "money" to them to add up at the end of our unit.</p>
<p>CREATIVE ACTIVITIES</p>	<p>Creative activities provide students will multiple opportunities to express themselves through play and social interaction with their peers. In the first term, the students will focus on the importance of working together with others in order to reach a common goal.</p>
<p>SCIENCE</p>	<p>Our first unit: Materials, Objects and Everyday Structures</p> <p>Students will be looking at the different characteristics of objects and how they are made from all different kinds of materials. We will also focus on the different materials and structure of an object and how they determine its purpose. We will be looking at our school, our homes and different structures within our community. We will be using this knowledge to create our own "GAA Playground" where the sky's the limit. Ideas will then be presented to an audience.</p> <p>Our second unit: Energy in our lives</p> <p>Students will be introduced to energy and how it is everywhere. How everything that happens is a result of using some form of energy. We will also look at how the sun is the principal source of energy for the earth and how we as humans need to be responsible for the way in which we use energy.</p> <p>Our Third unit: Daily and Seasonal Changes</p> <p>During this unit we will be looking at the different daily changes and our seasonal cycles and how they affect living things. Students will also be introduced to the concept of global warming which will lead them right in to our next unit on energy.</p>
<p>ART</p>	<p>First term students will be introduced to a few artistic concepts such as colour, value and contrast. Throughout this term students will use our new knowledge to create multiple artistic creations that tie into our themes, such as a re-creation of a Robert Munch story ending, shadows, and nursery rhymes. Students will also</p>

	incorporate special occasions and holidays through art exploration and expression throughout the term.
MUSIC (Ms. Murphy)	Students will demonstrate an awareness of personal interests and a sense of accomplishment in music. They will learn simple rhythms and sing along to melodies. Students will learn the basic notes found in the treble clef and develop an understanding of their pitch. Students will be introduced to different musical instrument families and learn the similarities and differences in their sounds, what they look like, and how they are played. In Term I, students will prepare for the Christmas Concert and performances of class songs for opening.
DRAMA	Students will be exploring various methods of artistic and dramatic display, including independent and group based activities. This term students are introduced to the elements of dance through body, space and time.
FRENCH (Mme. Israil)	In the SK French program this term, students will focus on reviewing the French alphabet, colours and numbers. Students will be exposed to a variety of different French media that will inspire an appreciation of the French language. SK students will learn to associate vocabulary words with the alphabet. Basic sight word identification will also be a focus this term. We will sing songs, play games and introduce students to French pronunciation of vocabulary words. These skills will be reinforced throughout the year
PHYSICAL EDUCATION (Mr. Fretz)	<p>In term one physical education, students will focus on activities and games to promote and develop movement skills and concepts as well as encourage independence and group teamwork.</p> <p>The fundamental movement skills will relate to stability, locomotion, and manipulation. Students will take part in organized games and sports to develop and increase their body awareness, spatial awareness, movement direction(e.g., forward, backwards, sideways, diagonal, up, down, left, right), level (e.g., high, medium, low), pathway (e.g., zigzag, straight, curved, wavy), plane (e.g., frontal, horizontal, vertical, sagittal) and extensions (e.g., near, far).</p> <p>In term one, students will participate in active games and activities to promote the fundamental movement skills. Students will also be introduced to basic rules and concepts in soccer, handball and sport running.</p>
HEALTH (Mr. Fretz)	In health this term, students will begin to demonstrate an understanding

	<p>of the effects of healthy, active living. They will investigate the benefits of nutritious practice and discuss appropriate personal hygiene that promotes personal, family, and community health foods. We will also talk about safe and unsafe situations inside and outside the classroom and discuss ways to be safe, including identifying and applying basic safety rule. We will also discuss what action to take when they feel unsafe or uncomfortable, and when and how to seek assistance in unsafe situations.</p>
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