



TERM II CURRICULUM OUTLINE 2018-2019
Senior Kindergarten
Ms. Burghart

LANGUAGE ARTS	<p>The Kindergarten Program provides children with learning opportunities that are varied enough to be challenging and engaging, providing relevance to their own lives and the world around them. The goal is to ensure students learn the fundamentals of language development, both oral and written. Students will explore sounds, rhymes, and language structures. Students will use language in all areas of learning as they participate in planned activities at various learning centres, communicating their thoughts, posing questions, and investigating ideas.</p> <p>The Kindergarten language program is designed to introduce the students to the alphabet, letter identification, and identify upper and lowercase letters. The students will also learn to identify letter and sound relationships.</p> <p>Each week there will be a pre-assessment of learning which will help the teacher to teach through differentiation. Each child will be challenged and accommodated according to their specific needs. This will not only help with learning, but also building the students' confidence and love for learning.</p> <p style="text-align: center;"><u>Reading:</u></p> <p>The goal of the kindergarten reading program is to instil a love of reading, pique students' reading interests, and assist them in gaining confidence and pride through reading.</p> <ul style="list-style-type: none">● Students will aim to respond and understand stories and other reading material that are read aloud.● Students will begin to use reading strategies to make sense of unfamiliar texts in print
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- Students will begin to make sense of simple reading materials, recognize high frequency words and identify beginning, middle and end sounds in words.

Students will also be learning through interactive activities on the Smartboard, iPads and our classroom computer centres to help them with their reading skills. There will be a classroom library with leveled books, pictures and story books that will be available for students to use at all times. The students will be given opportunities to work independently, in small groups and engage in whole class discussions, which will provide opportunities for guided reading and one on one interaction with the teacher.

Parents as Partners – Reading Program: The students will participate in the take home reading program, whereby each student will be given a short story to practice reading at home for additional reading practice.

Super Speed 100: "Super Speed 100" is a fun game for students to engage in during class time. This game is designed to teach students up to 100 sight words. The words are arranged in order of frequency and repeated over and over again throughout. Students are encouraged to read these words as quickly as possible. The faster students can read these words, the better their fluency.

Morning Message: Every morning a morning message will be written on the smart board. The morning message will be read every morning to tell the students what they are going to be doing that day. The students will take turns assisting the teacher by helping to read different sections of the message. The students will also get the chance to write sections of the morning message to enhance their printing and sounding out abilities. The morning message will help students recognize different letters, sounds, words and blends. Each morning message will have a predictable beginning and end. This will help students recognize familiar words and sounds. This term we will also be adding some math question to our morning message to help them practice their math skills.

Oral Language:

The goals in oral communication are for students to gain confidence in communicating by speaking and listening to others for a variety of purposes and in a variety of contexts. Students will use language to talk about their thinking and to help problem solve.

- Students will explore sounds, rhythms, and language structures.

- Students will listen and respond to others for a variety of purposes
- Students will orally retell simple events and simple familiar stories in proper sequence.

Show and share: Once every week students will have the opportunity to bring in an item to show and share with the class. The Show and Share initiative will increase students' level of confidence, improve their oral communication skills, and provide them with an opportunity to express themselves freely.

Writing:

We will be using a variety of resources to support the different needs of students. The "Handwriting Program For Print" is an excellent resource for students who will be beginning to learn to print. As students advance they will be introduced to "Explode the Code" language books. The students will be able to recognize letter-sound relationships and letter patterns so that they can begin to read any word they encounter by putting the sounds together. These books use a lot of pictures to help students match beginning and ending sounds of simple words. The students will learn how to print the letters of the alphabet and how to write their name. Students will also be using iPad Apps and games to help them with their printing skills. The goal is for the students to progress towards printing in their journals in the second term. Students will also practice printing numbers by using their individual number lines. Proper letter formation will be practiced and students can work on individual white boards while following a lesson. Students will also come up and practice writing individual letters and numbers on large chart paper. They will focus on pencil grip, letter and numeral formation, as well identifying lowercase and uppercase letters. Each student will practice printing their names throughout the term and being able to recognize their name during games and by utilizing the class word wall.

There will be a Word Wall in the classroom. Each week we will add new words, students will be able to use the word wall to help them print sight words. Their names will also be on the word wall! ©

- The goal is to help students gain an interest in writing
- Students will demonstrate an awareness that writing can convey ideas or messages
- Students will learn how to write simple messages.

	<p>read many different fiction and non-fiction books as well as watching educational videos.</p> <p>Our second theme for this term will be: Eric Carle We will look at different books from the author. We will focus on rhyming and the use of imagination and how it is used to write fun, silly and predictable stories. We will be creating our own stories based on a specific Eric Carle book using similar language and creativity.</p> <p>Our third theme for this term will be: Ice Cream This fun theme will easily be transferred into all aspects of our curriculum. Not only will we be looking at the different types of ice cream, how it is made, why we enjoy it as much as we do, but we will also be looking at how we can incorporate it into our diet in a health way. We will also be making our own ice cream as a fun end of the year treat.</p>
<p>MATHEMATICS</p>	<p>Our math routine will begin with the calendar and math circle each morning. Each lesson will follow the same format as first term. Each lesson will be taught using related manipulatives (teddy bear counters, blocks, linking cubes, geo-boards, individual white boards). The lessons will integrate hands on learning and real life examples to help students establish meaningful learning experiences.</p> <p>During the second term, we will continue working on the different ways of counting up to 100. The students will begin to use their previous learned skills towards making an estimation. We will have a brief look at adding single and double digits and different techniques we can use.</p> <p>We will start term two with time. Students will be using analog and digital clocks and begin telling time to the half hour.</p> <p>Next we will be working on counting up to 100, counting backwards, and learning how to count by 2's, 5's and 10's. Students will always have the use of a number line and hundreds charts to aid them, as well as many other hands-on materials.</p> <p>Following skip counting students will sort, classify and compare objects and describe their attributes. We will take surveys and tally charts incorporated in hands-on activities to help students make real life connections to the importance of Data and Probability. Students will be asked to sort objects based on a specific attribute and eventually being asked to graph the data they collected.</p>

	<p>Lastly, students will be introduced to different types of measurement (weight, length, and distance). Students will look at how we use measurement in our daily life using both non-standard and standard tools. Students will each be given their own clocks to learn how to tell time (using both the minute and hour hands).</p>
CREATIVE ACTIVITIES	<p>Creative activities provide students will multiple opportunities to express themselves through play and social interaction with their peers. In the second term, the students will focus on the importance of working together with others in order to reach a common goal.</p>
SCIENCE	<p>Our First unit: Daily and Seasonal Changes Cont'd</p> <p>During this unit we will continue looking at the different daily changes and our seasonal cycles and how they affect living things. Students will also be introduced to the concept of global warming which will lead them right in to our next unit on energy.</p> <p>Our second unit: Animal Habitats</p> <p>Students will explore different kinds of animals and how their habitats are different. They will then partake in a student led activity creating their own habitats for an animal of their choice and then presenting them to an audience.</p> <p>Our third unit: Growth and Changes in Plants</p> <p>Students we will be looking at what makes plants living things, how they grow, take in food to create energy and reproduce. Students will plant their own seeds and track their growth.</p>
ART	<p>This term in art students will continue to create multiple artistic creations that tie into our units, themes and holidays while using new concepts and technique such as space, texture, shape and form and line.</p>
MUSIC (Ms. Murphy)	<p>The students will begin their study of music by identifying a variety of instrument sounds and categorizing instruments into musical families. They will be performing numerous rhythm exercises using a variety of percussion instruments. A recurring theme for the year is for the students to learn how to maintain a steady beat and create their own rhythmic patterns. Students will also learn the notes on</p>

	<p>the bass clef this term. In Term II, students will prepare for the spring concert, music Monday, Arbour Arts Week and Graduation.</p>
<p>DRAMA</p>	<p>This term students will continue with their dance unit and will start looking at energy and relationship. The end of our dance unit will lead us into the Elements of Drama.</p> <p>The different elements of drama students will be learning about are role/character, relationship, time and place and focus and emphasis.</p> <p>Using these new learned elements students will engage in both role play and scripted forms of acting. They will work together to decipher and comment on the dramatic displays of classmates and themselves. Cooperation and mutual respect is emphasized throughout the program, as students work together to create safe spaces for participation in dramatic acting games in a variety of genres. In addition to the program, students will also be assessed for the effort and dedication they show in rehearsing for the Spring Concert. Throughout this term students will focus on the different elements of drama through games, movement, role playing, puppets, improvisation, choral reading, and dramatic literature.</p> <p>Students will engage in dramatic activities by sharing ideas (e.g., working in pairs or small groups, large-group discussions) and listening to the ideas of others. Drama will also be integrated in other subject areas.</p>
<p>FRENCH (Mme. Israil)</p>	<p>In the SK French program this term, students will focus on reviewing the French alphabet, colours and numbers. Students will be exposed to a variety of different French media that will inspire an appreciation of the French language. SK students will learn to associate vocabulary words with the alphabet. Basic sight word identification will also be a focus this term. We will sing songs, play games and introduce students to French pronunciation of vocabulary words. These skills will be reinforced throughout the year</p>
<p>PHYSICAL EDUCATION (Mr. Fretz)</p>	<p>In term two physical education, students will continue to promote and develop movement skills through the participation in co-operative and active games.</p> <p>Students will continue to use the fundamental movements skills developed in term one to take part in games and sports which will further develop their body awareness and kinesthetic ability.</p>

	In term two, students will participate in sport related games and activities involving volleyball, track and field, ball hockey and European handball skills and knowledge.
HEALTH (Mr. Fretz)	In health this term, students will begin to demonstrate an understanding of the effects of healthy, active living. They will investigate the benefits of nutritious practise and discuss appropriate personal hygiene that promotes personal, family, and community health foods. We will also talk about safe and unsafe situations inside and outside the classroom and discuss ways to be safe, including identifying and applying basic safety rule. We will also discuss what action to take when they feel unsafe or uncomfortable, and when and how to seek assistance in unsafe situations.