

DUE: Friday, May 10 (Put your name and block # on the other side, please.)

Check off things that are **DONE**.

Title of SN issue: **“Is This Photo Real? ”**

Checklist for completing the *Scholastic News* this week:

- _____ I read all of the articles in the magazine.
- _____ I answered all of the questions on the back of the magazine.
- _____ I answered all of the questions on the **Quiz Whiz**.
- _____ I highlighted the evidence in the text for the answers to these questions:
 - _____ **From the Back of the Issue:** #7 and #9
 - _____ **From the Quiz Whiz:** #1 and #10
- _____ I numbered the highlighted spots in pen or pencil. (NOT in highlighter)
- _____ I completed the worksheet titled, **“Another View of the Railroad.”**
- _____ I read the following *article* aloud: **“Don’t Fall for a Fake”**
- _____ I got a signature to confirm that I read the article aloud.

ATTENTION!
The required worksheet called the *Quiz Whiz* is on the back of the checklist.
PARENTS are still encouraged to go over the work with their child before it is handed in.

*******Adult Signature Confirming That I Read Aloud:**

_____ (2 pts.)
“Reading fluency is the ability to read text accurately, automatically and with appropriate expression.”

***Optional Survey Questions for Parents**

As we prepare for next year, please consider taking a moment to let us know your thoughts:

1. In your opinion, should we continue to assign Scholastic News as a regular homework assignment?
Yes No
2. Do you think that having your child read one article aloud has been valuable? Yes No
3. Please share any thoughts you have related to the Scholastic News itself or the homework routine we have for doing the SN. Thanks so much!

Name: _____

Another View of the Railroad

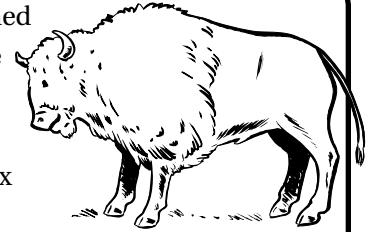
The transcontinental railroad changed the U.S. in many ways—and not all for the better. It had a negative impact on many Native Americans. Read about its effects and answer the questions.

The transcontinental railroad was a great accomplishment in American history. But it had devastating consequences for Native Americans.

During the 1860s, the Sioux, Cheyenne, Arapaho, and other Native tribes lived on the land that the railroad was building through. The U.S. government had signed treaties promising the land to Native Americans. Many Native Americans were furious that the government had broken its promises.

The railroad caused major disruptions to their way of life. It cut through the Great Plains, where bison herds migrated. For centuries, Native Americans had relied on bison meat for food. They used the hides for clothing and shelter, and the bones to make tools. Many white hunters arrived in the area and shot the bison for sport. Bison began dying out.

The railroad also opened the door for more people to head west. These settlers brought diseases like typhoid and smallpox with them. Native Americans had never encountered these diseases, and many of them died.



Some Native Americans fought back. They pulled up tracks and attacked workers and settlers, but they were outnumbered. The government sent in soldiers, and fighting went on for years. Eventually, American Indians were forced to move to different lands called reservations.

“The railroads encroached on the traditional homelands where tribes lived for thousands of years,” says Teanna Limpy of the Northern Cheyenne Tribal Historic Preservation Office. “The railroad construction disregarded the voices of the original people of the United States.”

1. In what ways did the transcontinental railroad disrupt the lives of Native Americans? _____

2. How did some Native Americans react to the railroad? Do you think their reactions were justified? Explain.

Name: _____

Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

When Photos Lie Pages 2-3

- Part A** Which is a solution to the problem of fake photos that is presented in the article?
 - don't use social media
 - believe only what you read
 - stop sharing photos online
 - be skeptical of online images
- Part B** Which detail best supports the answer to question 1?
 - "It's just one example of a growing problem online: fake photos."
 - "Each day, countless fake articles get passed around on social media."
 - "But once it starts spreading, it can be hard to stop."
 - "If an image seems unbelievable, that's a warning sign that it might not be real."
- In the third paragraph, "goes viral" means _____.
 - is shared many times online
 - catches a cold
 - combines two pictures
 - creates a hoax
- What is the section "What's the Harm?" mostly about?
 - a fake photo of a shark on a highway
 - why fake photos are a problem
 - why fake news is a problem
 - how to identify fake photos
- Which detail explains what the author considers the main problem with fake photos?
 - "People often create them to get a laugh or a lot of likes on social media."
 - "Maybe they want to trick friends into thinking they own a 200-pound cat . . ."
 - "The goal is to influence the way people think or even how they vote."
 - "A click or a tap. That's all it takes to put a fake photo online."

Connecting the Country Pages 4-5

- Which of these events happened last?
 - The Union Pacific Railroad began laying tracks in Omaha, Nebraska.
 - Railroads were built in the eastern U.S.
 - The Central Pacific Railroad started laying tracks in Sacramento, California.
 - Utah became a U.S. state.
- One way trains were an improvement over wagons is that trains _____.
 - were pulled by horses
 - could cross mountains
 - were quicker and safer
 - took several months to reach the West
- According to the sidebar, Chinese workers were experts at _____.
 - blasting through mountains
 - building wooden bridges
 - chopping down trees for railroad ties
 - leveling the land

I'm Colorblind Page 6

- Which detail helps you infer why many colorblind people can't see the number 6 in the colorblindness test?
 - "I'm one of about 15 million Americans who were born colorblind."
 - "It's not that I can't see *any* colors—my world isn't all black and white."
 - "For example, reds and greens look very similar to me."
 - "I had never seen a bright-blue sky."
- According to the article, how have Cayson Irlbeck's special glasses changed his life?
 - He is better at basketball because he can see the colors of players' uniforms.
 - He can now see colors the way most people do.
 - He eats peanut butter more often now.
 - He has to wear the glasses all the time.