

Name _____ Block # _____

DUE: Friday, October 12

Check off things that are **DONE**.

Title of SN issue: **“Disaster Creeps In”**

Checklist for completing the *Scholastic News* this week:

- _____ I read all of the articles in the magazine.
- _____ I answered all of the questions on the back of the magazine.
- _____ I highlighted the evidence in the text for the answers to these questions:
_____ **From the Back of the Issue: #7 and #8**
- _____ I numbered the highlighted spots in pen or pencil. (NOT in highlighter)
- _____ I completed the JUNO version of this assignment, looking at my score to see if I made any errors. I worked to find my mistakes and made corrections before handing in my final work.
- _____ I read the following **article** aloud to an adult: **“Kid Spotlight”** (See red side bar on page 3.)
- _____ I got a signature to confirm that I read the article aloud.

Help your child become a better, more fluent reader by listening to her or him read aloud. Point out places where pauses should be made and correct mispronunciations. Encourage the use of expression in his/her voice while reading.

*******Adult Signature Confirming That I Read Aloud:**

_____ (2 pts.)

“Reading fluency is the ability to read text accurately, automatically and with appropriate expression.”

For one extra credit point, write your own sentence(s) using any one of the “Words to Know” in this issue. Be sure the context clues in your sentence(s) show that you are clear on the meaning of the vocabulary word you choose. You must spell the “Word to Know” correctly.

Comments: (In the space below, parents/guardians/students may comment on successes, challenges, observations, or anything related to doing *Scholastic News*.)