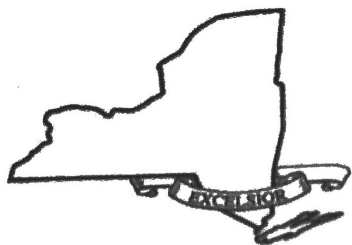


Name: _____



New York State Testing Program

2019 English Language Arts Test Session 2

Grade 4

April 2–4, 2019

RELEASED QUESTIONS

Directions

Read this story. Then answer questions 25 through 27.

Theo is in a boat named "Fleet Felix" with Albert Einstein, a very famous scientist. Einstein speaks first.

The Day I Rescued Einstein's Compass

by Shulamith Levey Oppenheim

- 1 "When I was five years old, I was quite ill. I had to stay in bed for many days. My father gave me this compass." He peered at me. "You know what a compass is, of course?" I nodded. "Good." He continued, "It was the first compass I had ever seen. There was the needle, under glass, all alone, pointing north no matter which way I turned the compass."
- 2 I took a deep breath. "Because the needle is magnetic, and there is a magnet at the North Pole that attracts the needle."
- 3 My sailing partner raised his bushy eyebrows. "Nearly correct. There are two magnetic poles, north and south. So far away. And there, on the palm of my hand, was my compass, always pointing north! For me, it was the greatest mystery I could imagine. And so I decided, then and there, that I would learn all about the forces in the universe that we cannot see. For I certainly could not . . ."
- 4 At that moment a large motorboat zoomed past us, stirring up the water into high waves. One of them hit *Fleet Felix* smack against the side, knocking the compass from the professor's hand, right into the water!
- 5 He stared at his empty palm. "The compass, Theo. It is gone! Overboard?" Suddenly there was so much sadness in his eyes. "I should hate to lose it. And I cannot swim very well . . . and my eyesight is not good . . ." His voice trailed off, and he was looking far into space.
- 6 But *I* could swim! In a split second I dropped anchor into the water to keep the boat in place. I pulled off my life jacket. The waves had quieted down now. The compass would float. If I were lucky.

GO ON

7 I jumped into the water.

8 Then I started swimming farther away from the boat. Under and under and round and round. No compass. I had to find it! Herr Professor Einstein might be the most famous man alive right now, but he was once five years old, and his father had given him a compass that he had treasured all these years. I thought about the splendid binoculars my parents had given me and how I would feel if I lost them.

Herr = a German word for "Mr."

9 I made another dive under the boat. As I came up for air, I felt something ever so gently hit my cheek. It was the compass, bobbing alongside *Fleet Felix*, just waiting to be rescued! Clutching it in my left hand, I grabbed hold of the boat with my right. Professor Einstein's eyes were closed.

10 He opened his eyes. "So," he said with a smile, "this is why I became a physicist," continuing as if nothing had happened. "As you know, a physicist studies the forces in nature that we cannot know directly, only we know they are there from what we observe, like the compass needle or . . .," he paused.

11 "Or gravity?" I offered, a bit tentatively.

12 "Bravo, young man. Or gravity. All these forces keep our planet running quite smoothly most of the time. And thank you, dear Theo. For me, you are the most famous boy alive!"

13 His eyes were merry again. I was still trying to catch my breath, but I had to ask another question. "Would you say it is because of the compass that you are now the most famous man alive?"

- 14 He sat very still. "The compass was my first mystery, and all my life I have worked to solve mysteries." He put the compass in his pocket—the one with the hole in it. "And I am not the most famous man alive, no matter what your dear father says. But you are surely the bravest and kindest boy I know."



GO ON

25

In the story, how does Einstein feel about the compass his father gave him? Use **two** details from the story to support your response.

GO ON

26

What does paragraph 6 show about Theo's point of view? Use **two** details from the story to support your response.

GO ON



Read this sentence from paragraph 8 of the story.

I thought about the splendid binoculars my parents had given me and how I would feel if I lost them.

How does this sentence support a theme of the story? Use **two** details from the story to support your response.

Directions

Read this article. Then answer questions 28 and 29.

Meet Hannah Wynne: Teen Storyteller

by Kathiann M. Kowalski

- 1 Like most kids, Hannah Wynne has always loved hearing stories. But Hannah doesn't just listen. At age 18, Hannah is already a professional storyteller.
- 2 As a little girl, Hannah told stories to family members in Valley City, Ohio. Later, she shared stories with friends during school recess. "I loved giving oral book reports," adds Hannah. Often Hannah dressed as a book character to tell her books' stories to the class.
- 3 When Hannah was 15, a professional storyteller named Janelle Reardon performed at a cousin's birthday party. Hannah knew then that she wanted to become a storyteller, too. Soon afterward, Janelle began coaching Hannah. Then Hannah began performing.
- 4 "All my stories right now are personal stories," says Hannah. "Most of them are funny." Most of Hannah's stories are about eight minutes long. And most come from things that happened when Hannah was around 6 years old. But the stories aren't just memories, she says. "Our lives aren't like movies or books. We're not moving toward one goal."
- 5 Instead, starting with real events, Hannah makes up stories with a beginning, middle, and end. Even her funny stories often have a lesson. In "The Revenge of Dr. Seuss," young Hannah wanted to hear *Fox in Socks* over and over. But her mom was tired of that book. She had already read it many times for Hannah's older brother and sisters.
- 6 Hannah told that story at the National Youth Storytelling Showcase in Pigeon Forge, Tennessee, in 2007. With it, she won the title of High School Division Torchbearer. Hannah also met other young storytellers from

GO ON

across the nation. "The oldest was 18, and the youngest was 7 that year," says Hannah. "Everyone was fantastic. And I learned so much from everyone."

7 Today, Hannah tells stories at schools, libraries, recreation centers, and storytelling festivals. After college, she hopes to be a professional writer and continue storytelling.

8 Hannah especially loves when people laugh along with her. Her stories often remind people about events in their own lives. At its heart, storytelling is about sharing a story or an experience and connecting with the listeners. "The best way to tell people what storytelling is," Hannah says, "is to tell them a story."

2019

28 How do paragraphs 7 and 8 support the main idea of the article "Meet Hannah Wynne: Teen Storyteller"? Use **two** details from the article to support your response.

GO ON

2015

29

According to the article "Meet Hannah Wynne: Teen Storyteller," what kind of person is Hannah? Use **two** details from the article to support your response.

GO ON

Reaching for the Top

by Kassandra Radomski

- 1 For the past six years, Jordan Romero has been chasing a dream. That dream has taken him to the top of the world's highest mountains. The dream came true when the California teenager stepped onto the peak of Mount Vinson Massif in Antarctica.
- 2 On that day—December 24, 2011—Jordan became the youngest person to have climbed the tallest mountain on each of the seven continents. These mountains are known as the “seven summits.” (A summit or peak is the highest point of a mountain.)
- 3 It all began when Jordan was 9 years old. He became fascinated by a school mural that showed the seven summits. Jordan had never climbed a mountain before. But he told his dad that he wanted to climb them ALL!
- 4 His dad, an experienced mountaineer, was very supportive. In fact, Jordan's dad and stepmom trained him in top-level mountaineering and climbed every mountain with him. As part of “Team Jordan,” they also became the first family to climb the seven summits together.
- 5 Training to climb the highest mountains in the world involves a lot of hard work. But Jordan has always been very physically active—it's just the way he lives. Still, there were times when he thought, “Yeah, I want to be done.”
- 6 But he refused to give up. When others thought he was too young to climb Mount Everest, the world's highest mountain, he just became more determined. He recalls thinking at the time, “All you naysayers, I'll show you.” He sure did. When he was 13, he became the youngest person to scale Mount Everest.

2019

- 7 He encourages kids to "find your Everest." That doesn't mean he wants everyone to start mountain climbing. He means find something you love doing and set goals to accomplish it.
- 8 "Anything is possible," Jordan says.

GO ON

30

In paragraph 6 of the article, what does Jordan mean when he says "All you naysayers, I'll show you"? Use two details from the article to support your response.

GO ON

2019

31

In "Meet Hannah Wynne: Teen Storyteller" and "Reaching for the Top," the authors tell how Hannah Wynne and Jordan Romero became successful when they were very young. What is different about how adults are mentioned in the articles? Do the articles show if adults helped them to become successful? Use details from **both** articles to support your response.

In your response, be sure to

- explain what is different about how adults are mentioned in the articles
- explain whether the articles show if adults helped them to become successful
- use details from **both** articles to support your response