

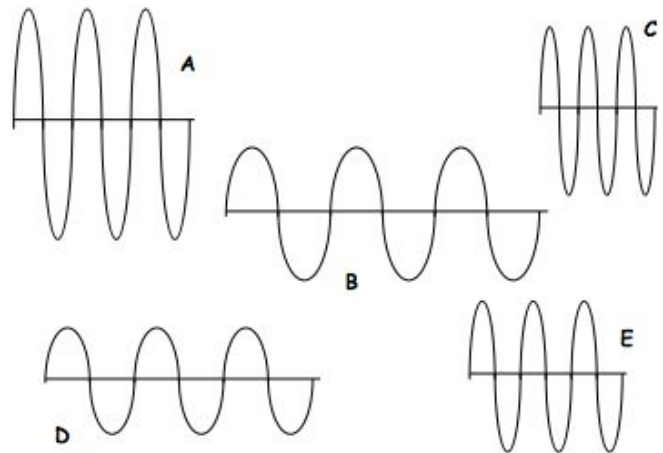
Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Waves Unit Review

1. What do waves transfer? \_\_\_\_\_
2. Draw a wave and label the parts: crest, trough, wavelength, and amplitude. (Note: you will need to be able to graph a wave when given measurements.)
3. What is the relationship between a wave's wavelength and its frequency?
4. Circle the wave that has more energy:
  - a. Smaller Amplitude vs. Larger Amplitude
  - b. Shorter Wavelength vs. Longer Wavelength
  - c. High Frequency vs. Low Frequency
5. When a wave hits a surface and bounces back it is called \_\_\_\_\_.
6. When a wave goes through an object it is called \_\_\_\_\_.
7. What is the difference between reflection and absorption, provide an example.
8. Why does a red shirt appear red to a normal human eye?
9. Why does a white shirt appear white to a normal human eye?
10. What is the electromagnetic spectrum?
11. List the following waves in order from longest wavelength to shortest wavelength: ultraviolet rays, yellow light, radio waves, infrared, blue light, and x-rays.

12. Which wave below has:
  - a. The highest frequency? \_\_\_\_\_
  - b. The shortest wavelength? \_\_\_\_\_
  - c. The largest amplitude? \_\_\_\_\_
  - d. The longest wavelength? \_\_\_\_\_
  - e. The most energy? \_\_\_\_\_



**Directions: On the grid below draw the waves (on the same x-axis) with the following measurements. Label the parts and include the measurements.**

**13. Which wave has the highest frequency? Using 2-3 sentences, explain your reasoning.** \_\_\_\_\_

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wave #	crest	trough	wavelength
1	3 cm	3 cm	4 cm
2	1 cm	1cm	2 cm

### 1 CM Graphing Grid

