Dinah Zike's Foldables

3-Dimensional

Interactive

Graphic Organizers!

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Printed in the United States of America

1 2 3 4 5 6 7 8 9 024 13 12 11 10 09

FOLDABLES®

by Dinah Zike

What are Foldables®?

Foldables are multi-dimensional graphic organizers that can be used for skills reinforcement, practice, and/or information organizing.

Why use Foldables®?

Not only do Foldables reinforce skills and strategies essential for reading success, they provide a kinesthetic tool for organizing and analyzing learning.

Dear Teacher,

A Foldable is a three-dimensional, student-made (and/or teacher-made) interactive graphic organizer based upon a skill. Making a Foldable gives students a fast, kinesthetic activity that helps them organize and retain information either before, during, or after reading. In this book, you will find instructions for making Foldables, as well as ideas on how to use them to reinforce and practice phonics, vocabulary, spelling, and comprehension skills.

Here you will find Foldables to help you

- replace photocopied activity sheets with student-generated print
- present content and skills in a clear, visual, kinesthetic format
- incorporate the use of such skills as comparing and contrasting, recognizing cause and effect, and finding similarities and differences
- assess student progress and learning levels
- immerse students in new and previously learned vocabulary and reading skills
- teach students unique ways to make study guides and practice materials, and
- provide students with a sense of ownership in their learning.

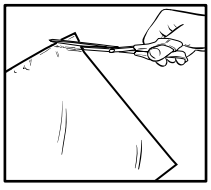
I am excited to hand these Foldable ideas and activities over to you and your students. Have fun using, adding to, and amending them to meet individual needs.

Sincerely,

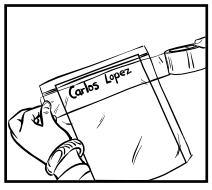
Creating and Storing Foldables®

As you use the Foldables outlined in this book, discuss with students how they can adapt them to make their own Foldables learning and study aids. Teach students to write—titles, vocabulary words, concepts, skills, questions, main ideas—on the front tabs of their Foldables. By doing this, key concepts are viewed every time a student looks at a Foldable. Foldables help students focus on and remember the information presented without being distracted by other print. Remind students to write more specific information—supporting ideas, examples of a concept, definitions, answers to questions, observations—under the tabs.

Turn one-gallon freezer bags into student portfolios and storage containers for Foldables.

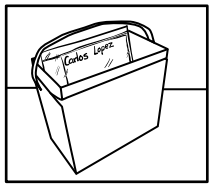


Cut the bottom corners off each bag so they won't hold air and will stack and store easily.



Write student names across the top of the plastic portfolios with a permanent marker and cover the writing with two-inch clear tape to keep it from wearing off.

Place a piece of cardboard inside each portfolio to give it strength and to act as a divider.



Store Foldables in a giant laundry soap box. Or, students can carry their portfolios in a three-ring binder if you place a strip of two-inch clear tape along one side and punch three holes through the taped edge.

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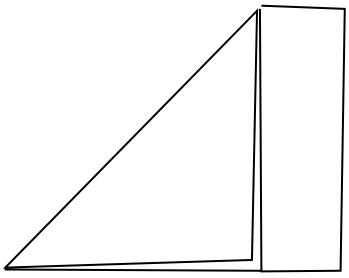
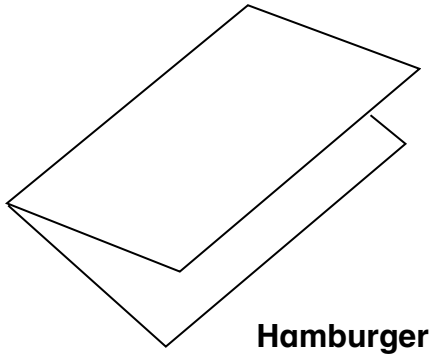
Basic Shapes

by Dinah Zike

These figures illustrate the basic folds that are referred to throughout the following section of this book.

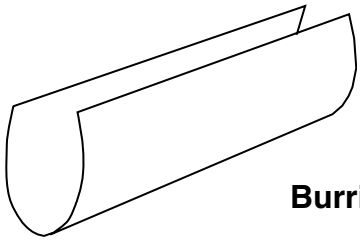


Taco Fold

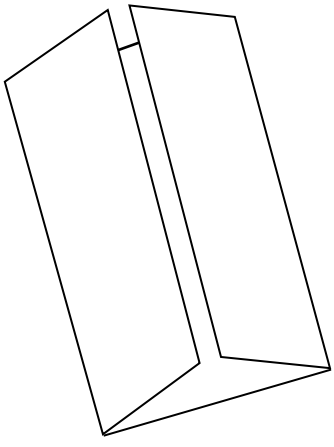


Hamburger Fold

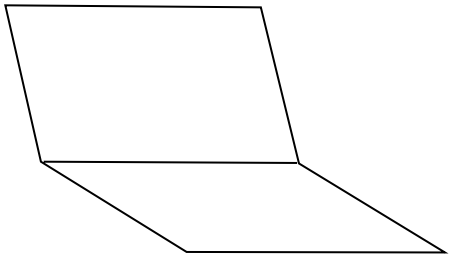
Hot Dog Fold



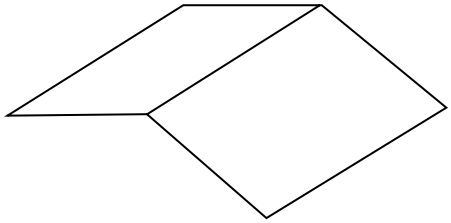
Burrito Fold



Shutter Fold



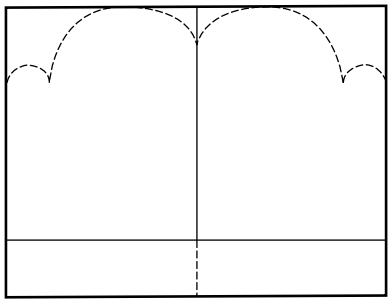
Valley Fold



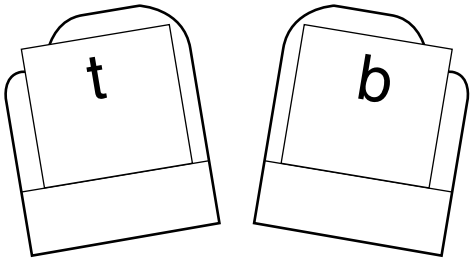
Mountain Fold

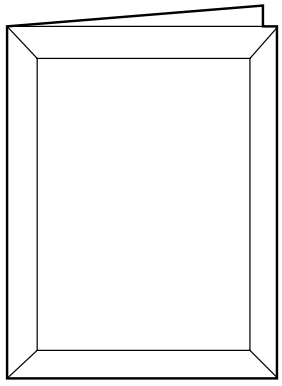
Foldables® At a Glance

by Dinah Zike

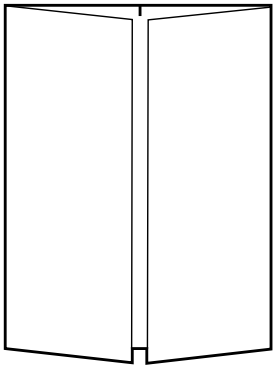


Answer Mitt Foldable

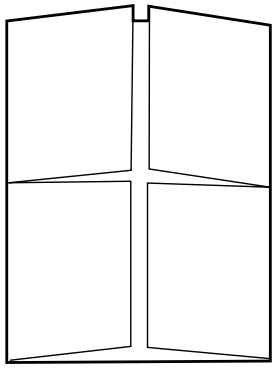




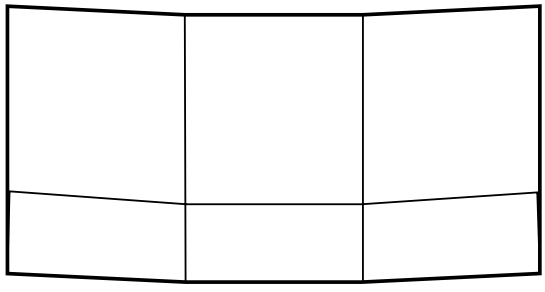
Picture Frame Foldable



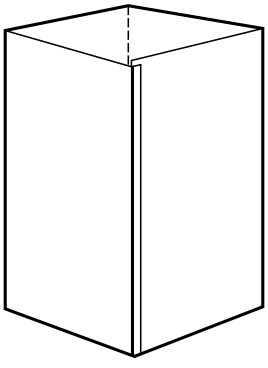
Shutter Foldable



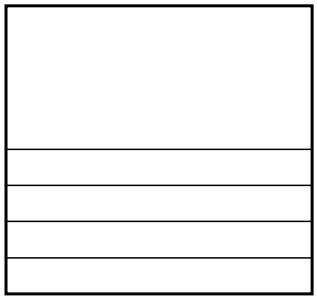
Four-Door Foldable



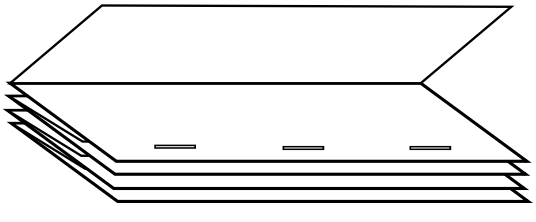
Pocket Foldable



Standing Cube Foldable

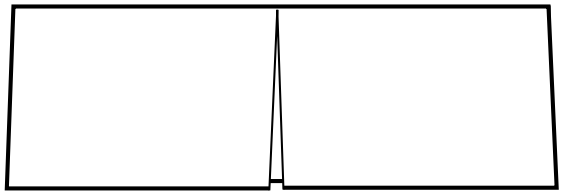


Layered Book Foldable

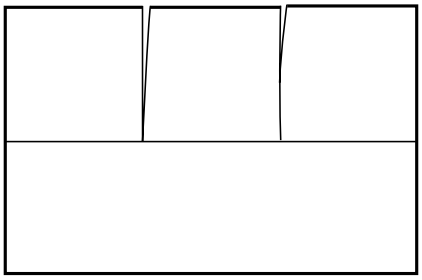


Large Word Study Book Foldable

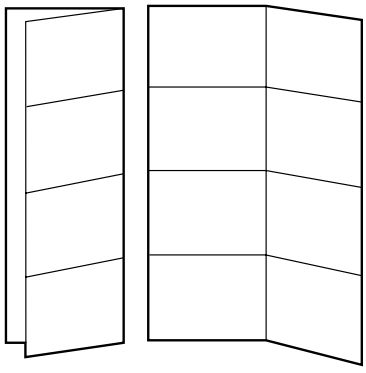
Matchbook Foldable



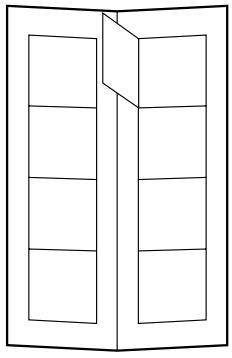
Two-Tab Foldable



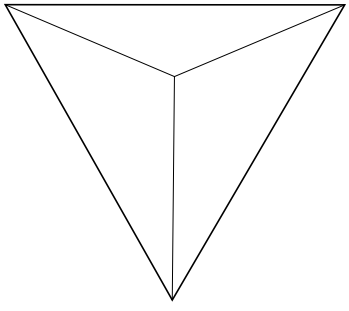
Three-Tab Foldable



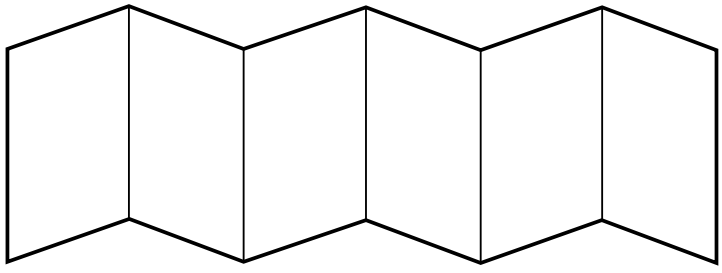
Four-Tab Foldable



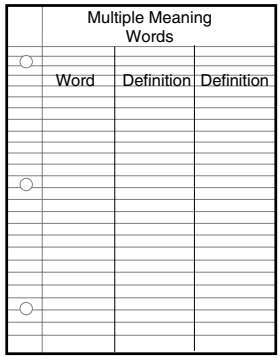
Eight-Tab Foldable



Pyramid Foldable



Accordion Foldable



Folded Tables and Charts

Answer Mitt Foldable®

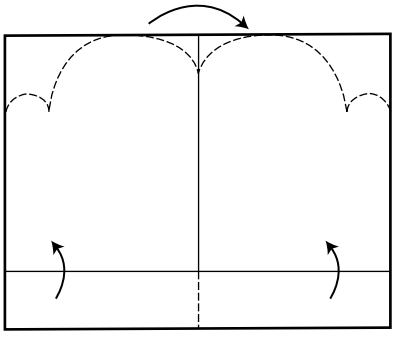
by Dinah Zike

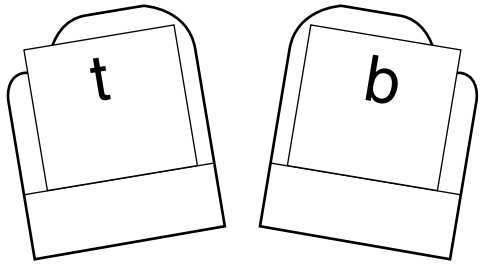
Materials:

- Copying Master on page 11
- scissors
- glue stick
- colored paper

Directions:

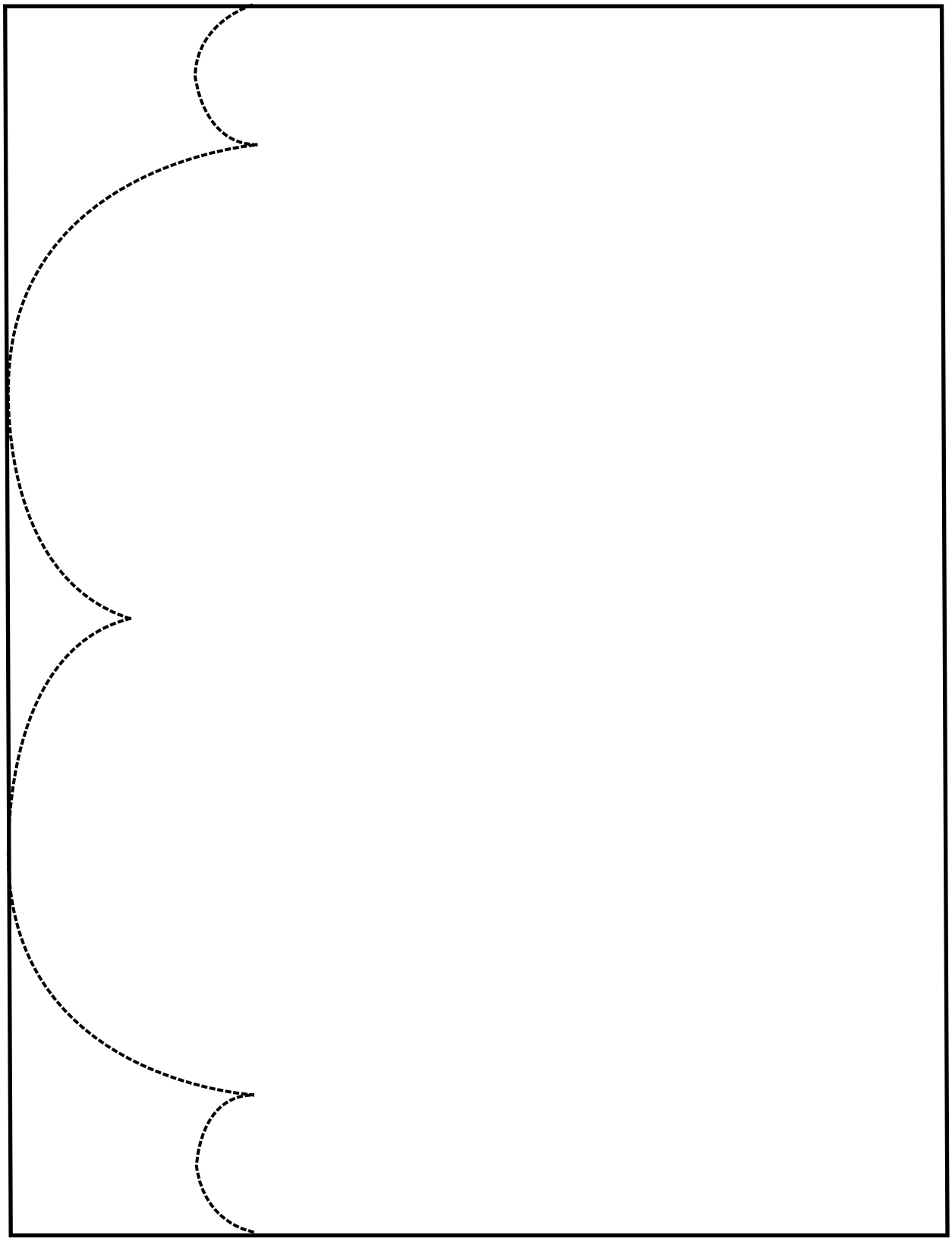
1. Copy the pattern onto colored paper.
2. Have children fold the mitt so the fingertips touch each other.
3. Then have children cut out the mitt shape.
4. Have them cut along the fold an inch or so in from the bottom edge. They may then fold up the flaps.
5. To complete the mitt, have children glue the thumbs of the mitt together so a pocket is formed. They may also glue the edges of the wrist flaps to make holders for letter cards.





Using the Answer Mitt Foldable®

For any skills instruction, children can use the mitt to answer questions that have two possible responses. The mitt can be used with letter cards, picture cards, yes/no cards, and word cards. When children use the Answer Mitt Foldable in whole class or small group instruction, you will be better able to monitor their progress.



Using the Picture Frame Foldable®

by Dinah Zike

Vocabulary and Phonics/Spelling Applications

Students can glue pictures or draw pictures in the frame to reinforce a vocabulary word or concept. On the inside of the book, they can write or dictate sentences about the word or concept.

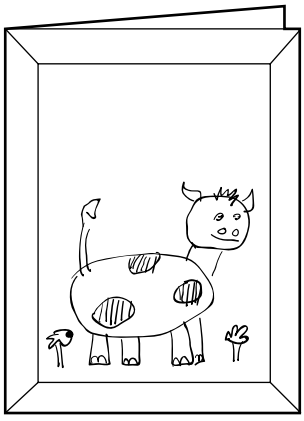
Comprehension Application

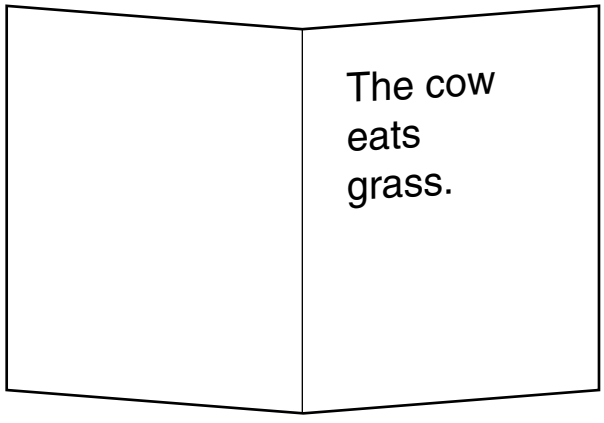
To reinforce character study, have students illustrate a story character and write or dictate sentences about the character. The same sort of activity can be done with the following skills:

- Setting/plot
- Main idea/details
- Retelling a scene

Grammar Application

Have students use the frame to illustrate a noun or a verb. Then have them write or dictate sentences about the word.





Picture Frame Foldable®

by Dinah Zike

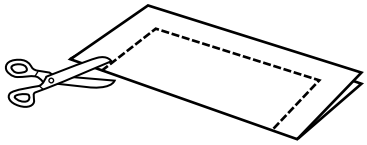
Materials:

- one sheet of 8½″ × 11″ paper in a bright color
- one sheet of 11″ × 17″ paper
- scissors
- glue

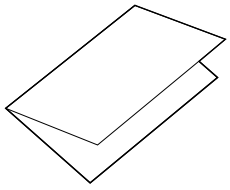
Directions:

1. Fold the 8½″ × 11″ paper into a hot dog.

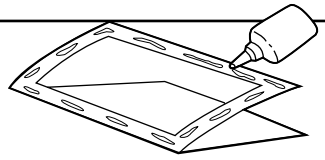
2. Starting at the fold, cut a frame shape (as illustrated). Set aside.



3. Fold the 11″ × 17″ paper into a hamburger.



4. Glue the paper frame to the front side of the hamburger.



Using the Shutter Foldable®

by Dinah Zike

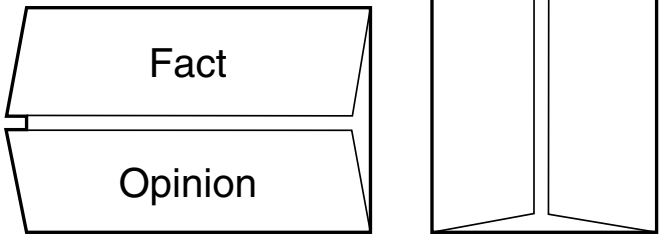
Phonemic Awareness/Phonics/Spelling Application

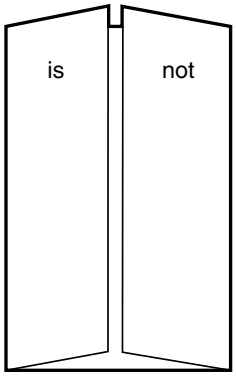
Use the Shutter Foldable to review contractions and compound words with students. The outside panels can be used to demonstrate the two parts of the word. Students can use the middle inside panel to write out the contraction or complete compound word.

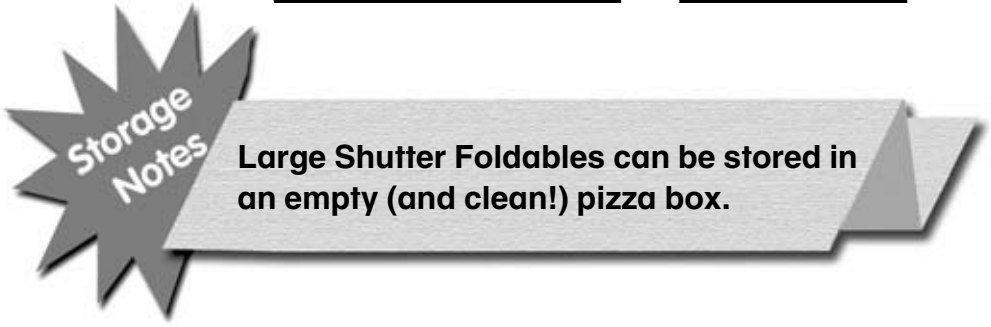
Comprehension Application

There are many ways to use the Shutter Foldable to review and study comprehension skills. Larger paper can be used so that a small group or a class can create one of these for literacy study. Consider having students retell or summarize the story on the middle inside panel. Then have them use the outer panels to analyze the following:

- Facts and Opinions (for expository/nonfiction)
- Cause and Effect
- Before and After
- Fantasy and Reality
- Pros and Cons (for persuasion)
- Problem and Solution
- Compare and Contrast
- Phonics for Primary Grades







Shutter Foldable® Directions

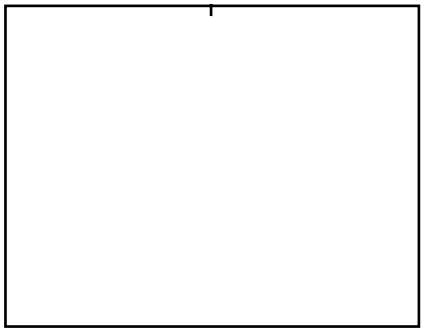
by Dinah Zike

Materials:

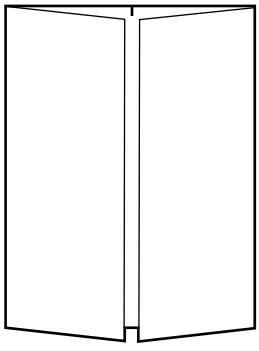
- 8½″ × 11″ paper

Directions:

1. Begin as if you are going to make a hamburger fold, but instead of folding the paper, pinch it to show the midpoint.



2. Open the sheet. Fold both of the outside edges in to touch the middle mark.



Use this Foldable to _____

_____

_____

_____

_____

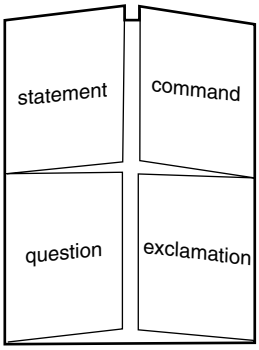
_____

Using the Four-Door Foldable®

by Dinah Zike

Grammar Application

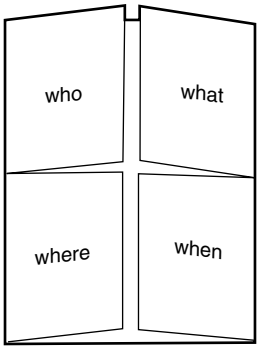
Use this Foldable for information occurring in four categories. Have students create study guides and review grammar concepts such as four types of sentences. They may label each door with a type of sentence, then define each type and provide an example inside each door.



Comprehension Application

When students are reading a selection, they can use this Foldable to record and store information for summarizing. Have students write descriptions and include illustrations inside the four doors. Guide them to choose four categories of information. For example:

- who, what, when, where
- what, where, when, why/how
- character, plot, setting, conflict and resolution



Four-Door Foldable® Directions

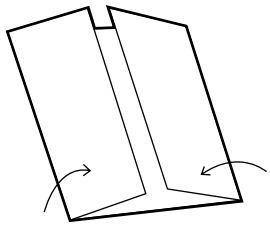
by Dinah Zike

Materials:

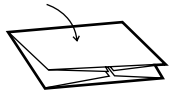
- sheet of 11″ × 17″ paper
- scissors

Directions:

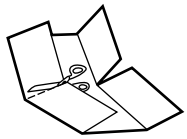
1. Make a shutter fold.



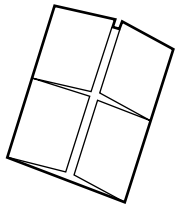
2. Fold the shutter fold in half like a hamburger. Crease well.



3. Open the folds and cut along the inside valley fold lines.



4. These cuts will form four doors on the inside of the book.



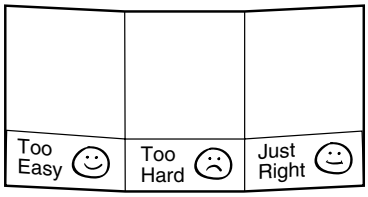
Use this Foldable to _____

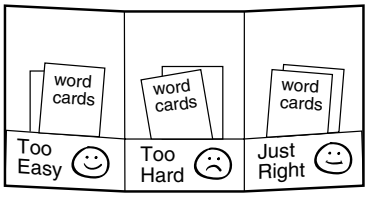
Using the Two- and Three-Pocket Foldable®

by Dinah Zike

Vocabulary and Phonics/Spelling Applications

Have students use this Foldable as a study aid. Copies of word cards can be sorted and stored by students as they learn words. Have students label the pockets as shown below. As they study the words, have them move the cards to the appropriate pockets.

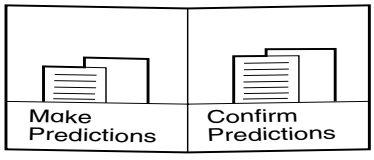




Comprehension Application

When students are comparing and contrasting ideas in a selection, they can use this Foldable to record and store information for retelling or summarizing. This works with skills such as:

- Fact and opinion
- Make and confirm predictions
- Cause and Effect
- K-W-L



Tip! ***Send this Foldable home with students so they can review and sort words with family members.***

Storage Notes **Heavy stock paper will improve durability. Post the Foldable on a bulletin board for use during workstation time.**

Two- and Three-Pocket Foldable® Directions

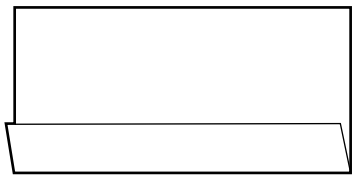
by Dinah Zike

Materials:

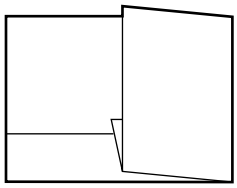
- one 11″ × 17″ sheet of paper
- glue

Directions:

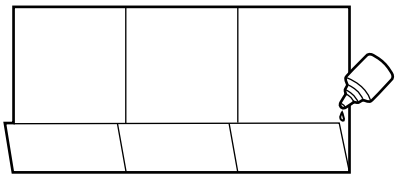
1. Begin as if you are going to make a hot dog, but only fold over about three inches.



2. With the paper horizontal and the fold on the bottom, fold the right side toward the center, trying to cover one half of the paper. Then, fold the left side over the right side to make three sections.



3. Glue the right and left edges of the original fold so that three pockets are created.



Using the Standing Cube Foldable®

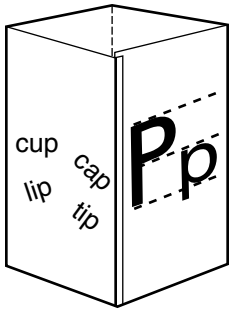
by Dinah Zike

Vocabulary Application

Use the Foldable for developing vocabulary concepts with students. Each side of the cube can show information about a word (definition, example sentences, picture, etc.).

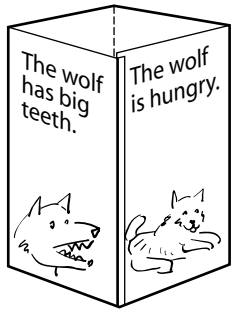
Phonemic Awareness/Phonics Application

With the class, create a Foldable for each letter of the alphabet. Have students help by providing the content for each side: words that begin or end with the letter-sound, and handwriting models for capital and lowercase letters.



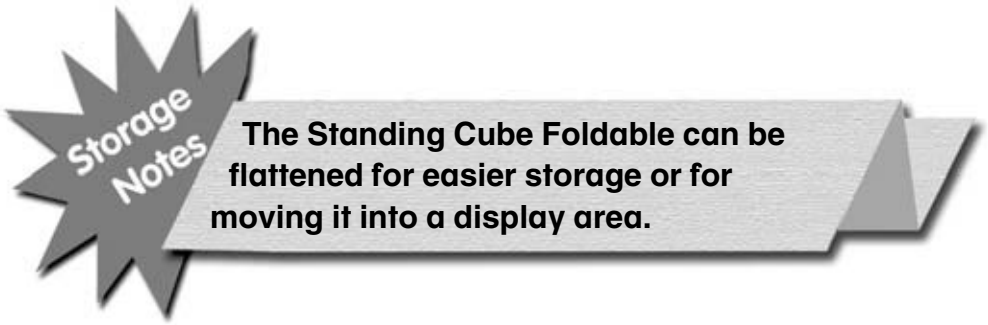
Comprehension Application

Have students work in small groups to create a Foldable about a story character they are studying. Each side of the Foldable should illustrate or tell about character traits.



Grammar Application

Use the Foldable to collect and share types of nouns or adjectives.



Standing Cube Foldable® Directions

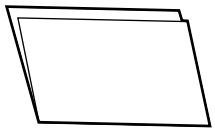
by Dinah Zike

Materials:

- two sheets of 11″ × 17″ paper
- glue

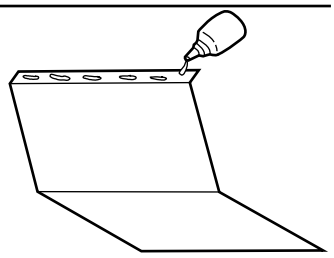
Directions:

1. Fold each sheet like a hamburger, but fold one side one-half inch shorter than the other side.

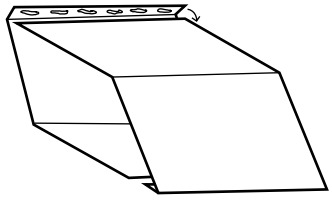


2. Fold the long side over the short side on both sheets of paper, making tabs.

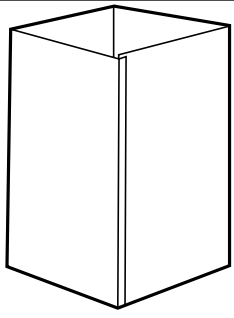
3. On one of the folded papers, place a small amount of glue along the tab, next to the valley but not in it.



4. Place the non-folded edge of the second sheet of paper square into the valley and fold the glue-covered tab over this sheet of paper. Press flat until the glue holds. Repeat with the other side.



5. Allow the glue to dry completely before continuing. After the glue has dried, collapse the cube flat to write or draw on each side.



Using the Layered Book Foldable®

by Dinah Zike

Vocabulary Application

Have students create this Foldable to help them review vocabulary words. Have them write a word on each tab and then flip the tab to write the definition. The same thing can be done with antonyms and synonyms.

Phonics/Spelling Application

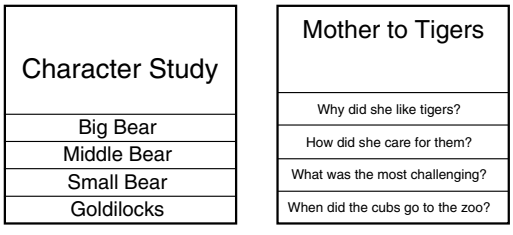
A review/study guide of letter sounds and word parts can be done with this Foldable. For example:

- Vowels
- Prefixes and suffixes
- Base words
- Digraphs (*th, wh, sh, ch*)

Comprehension Application

Use the Foldable to aid in the following skills reinforcement:

- Character study (one tab per story character)
- Summarize/Retelling
- Generating and asking questions



Study Skills and Grammar Applications

This Foldable can be used to review/reinforce concepts studied.

Layered Book Foldable® Directions

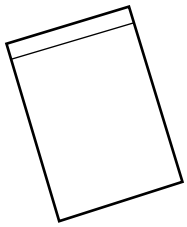
by Dinah Zike

Materials:

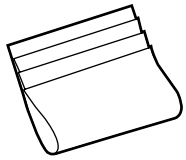
- two sheets of 8½″ × 11″ paper
- glue

Directions:

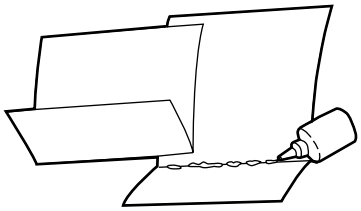
1. Stack two sheets of paper so that the back sheet is one inch higher than the front sheet.



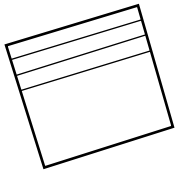
2. Bring the bottom of both sheets upward and align the edges so that all of the layers or tabs are the same distance apart.



3. When all tabs are an equal distance apart, fold the papers and crease well.



4. Open the papers and glue them together along the valley, or inner center fold, or staple them along the mountain.



Tip! ***If you need more layers, use additional sheets of paper. Make the tabs smaller than one inch.***

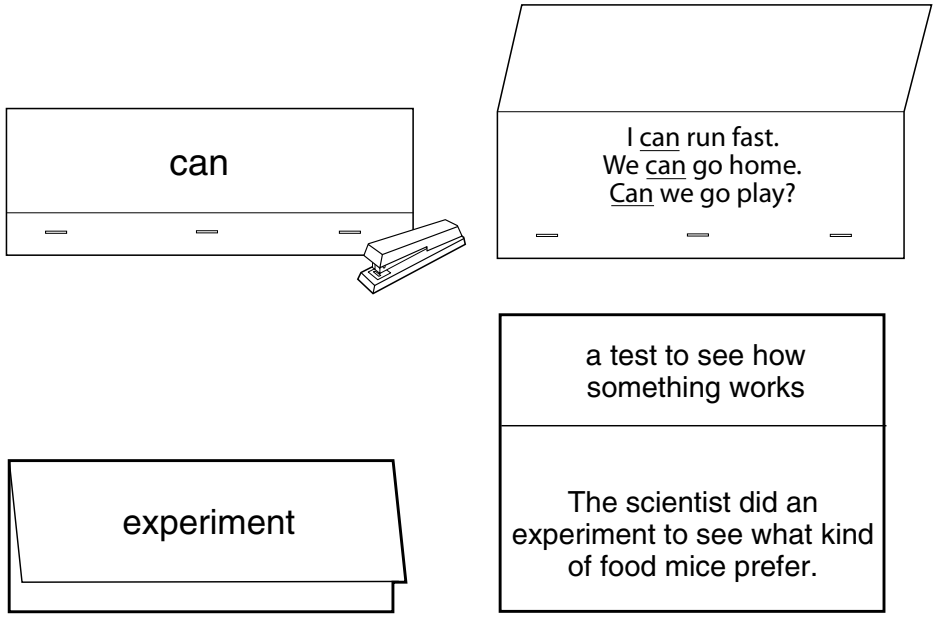
Use this Foldable to _____

Using the Large Word Study Book Foldable®

by Dinah Zike

Vocabulary and Phonics/Spelling Applications

With a small group, make a Foldable for vocabulary word study/review. Display the book in a workstation for repeated review. The size and the format also make it easy for you and students to use them as lap flashcards.



Students can make individual books using this Foldable.

Storage Notes

Collect and use these books through the year. Store each large book in a labeled legal-size folder.

Large Word Study Book Foldable® Directions

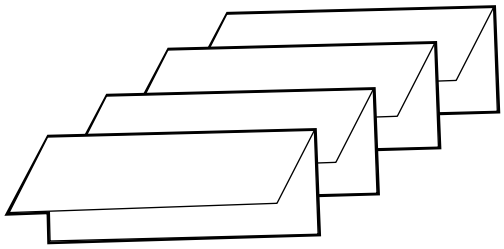
by Dinah Zike

Materials:

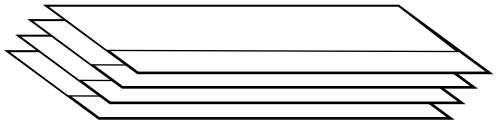
- several sheets of 11″ × 17″ paper (one sheet for each word studied)
- stapler

Directions:

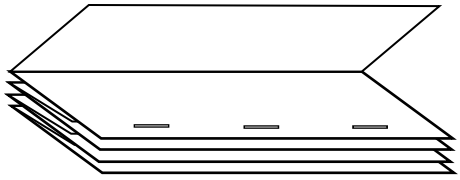
1. Fold each sheet like a hot dog, but fold one side one inch shorter than the other side.



2. Stack the sheets so the folds are side by side.



3. Staple sheets together along the tabbed end (the bottom of the pages).



You can make a large word study book as an aid for vocabulary or spelling word lists. On the front of each tab, write a vocabulary or spelling word. Open the tab and write the definition and a sample sentence.

Use this Foldable to _____

_____

_____

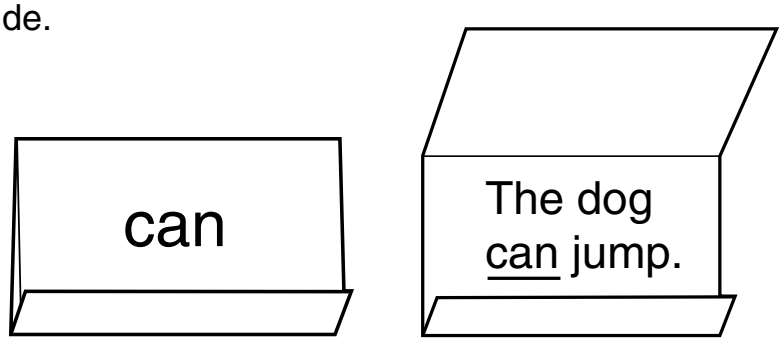
_____

Using the Matchbook Foldable® and Portfolio

by Dinah Zike

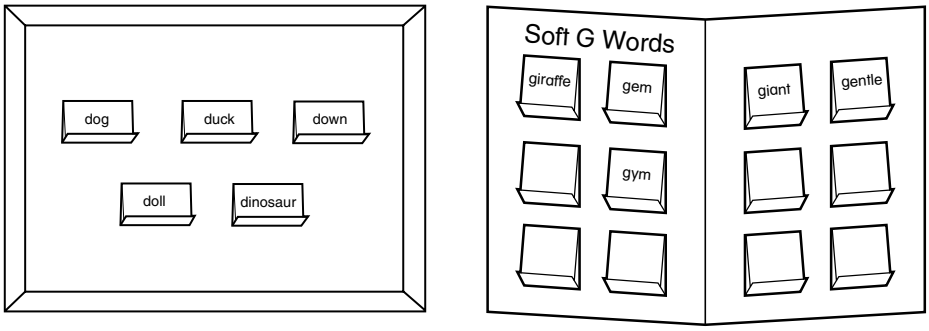
Vocabulary Application

With students, create Foldables for weekly vocabulary. Write the vocabulary word on the front. Have students write a sentence for the inside.



Phonics/Spelling Application

Use the Foldable for review of phonics and/or spelling words.



Comprehension Application

This Foldable works for reinforcing skills such as:

- Cause and effect
- Making predictions

Study Skills Application

If students are studying a list such as state capitals or even multiplication tables, the portfolio is a great small group or whole class review tool.

Matchbook Foldable® and Portfolio Directions

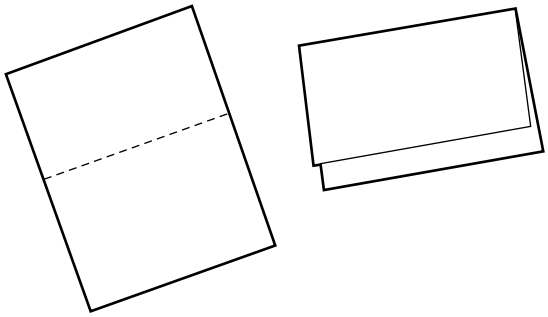
by Dinah Zike

Materials:

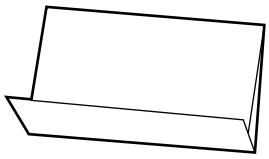
- several sheets of 8½″ × 11″ paper
- poster board
- scissors
- glue

Directions:

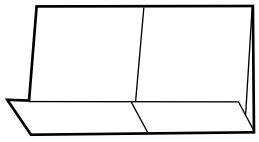
1. Fold each sheet like a hamburger, but fold it so that one side is one inch longer than the other side.



2. Fold the one-inch tab over the short side to form an envelope-like fold.

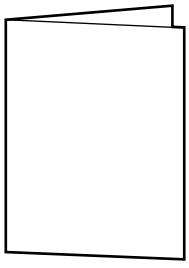


3. Fold each hamburger in half. Cut along the fold line.

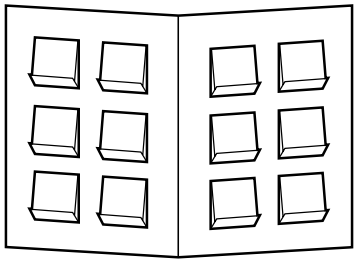


4. Grades K-1: After the content has been added to the front and inside, post the Foldable on a bulletin board.

5. Grades 2-6: Fold the poster board like a hamburger.



6. Use the small hamburgers to record information. Glue them onto the inside of the poster board.

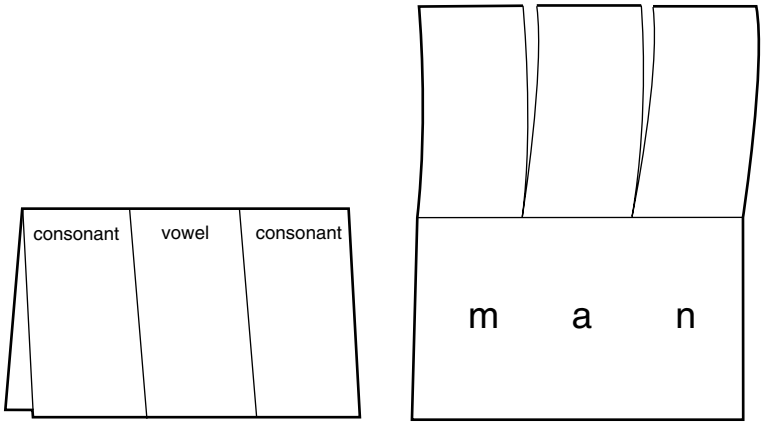


Using the Two- and Three-Tab Foldable®

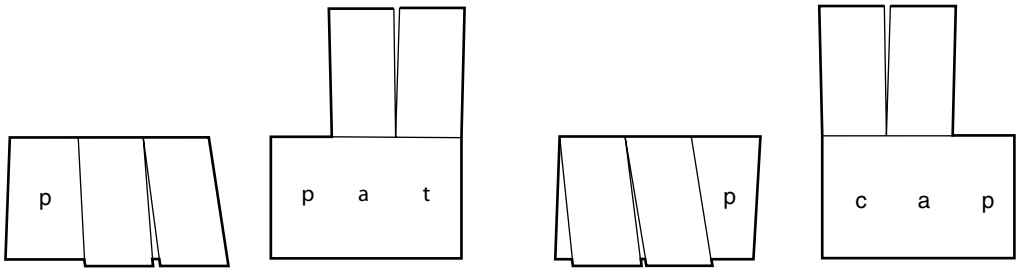
by Dinah Zike

Phonics/Spelling Application

Use the Three-Tab Foldable as an alternate to Sound Boxes. Open the tabs and write a CVC word on the bottom paper so that one letter is shown in each box. Have students practice blending and decoding words.



Another option is to cut off one of the tabs so that the Foldable has two tabs. After step 4, cut off the first tab. Open the other two tabs and write a CVC word on the bottom paper so that one letter is shown in each box. For further practice with letter-sound blending, fold the tabs over to make another CVC word for decoding.



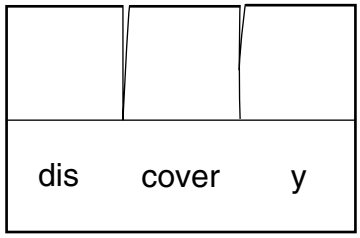
Using the Two- and Three-Tab Foldable®

by Dinah Zike

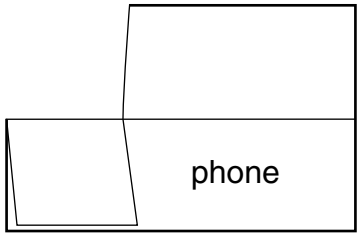
Phonics/Spelling Application

Several options adapt this Foldable for prefix, base word, and suffix study and practice.

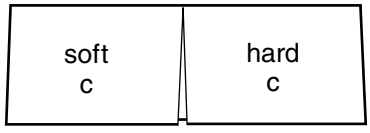
Use the Three-Tab Foldable to help students with word parts and syllabication. Open the tabs and write a base word in the center. Have students practice decoding words.



Another option is to cut only one of the valleys (see p. 31) so that the Foldable has two tabs of unequal size. Open the two tabs and write a base word on the bottom paper so that one word part is shown in each box. For further practice with pronunciation and word identification, fold the tabs over to make another word.



A third option is to make a two-tab variation. Use it to compare two different phonic/spelling elements such as soft *c* and hard *c*, vowel spellings, or word parts.



Directions and diagrams appear on page 31.

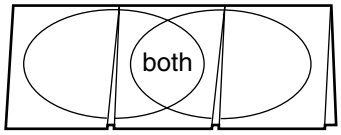
Using the Two- and Three-Tab Foldable® *continued*

by Dinah Zike

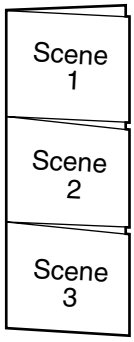
Comprehension Application

Use large poster board and choose a vertical or horizontal orientation to adapt the Three-Tab Foldable. Use it to create the following graphic organizers:

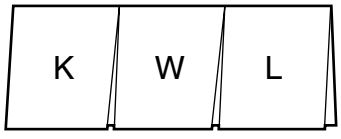
- Venn Diagram



- Story Map



- K-W-L Chart



- Expository/nonfiction text organizer

Directions and diagrams appear on page 31.

Two- and Three-Tab Foldables® Directions

by Dinah Zike

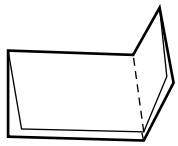
Materials:

- one 8½″ × 11″ sheet of paper or large poster board
- scissors

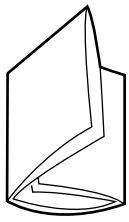
Directions:

1. Fold the sheet like a hot dog.

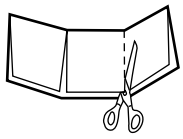
2. With the paper horizontal and the fold of the hot dog at the top, fold the right side toward the center, to cover one half of the paper.



3. Fold the left side over the right side to make three sections.



4. Open the right and left folds. Place one hand between the two thicknesses of paper and cut up the two valleys so there are three tabs.



Options:

- Cut only one of the valleys so the Foldable has two tabs of unequal size.
- Use large poster board to make a Foldable on which you can record more information.

Use this Foldable to _____

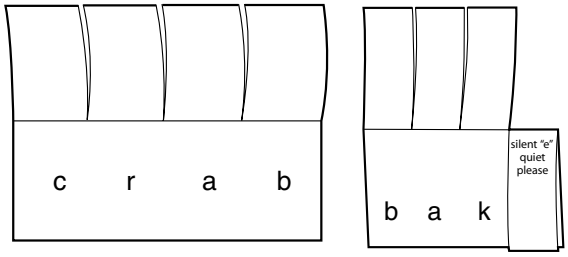
_____

Using the Four- and Eight-Tab Foldable®

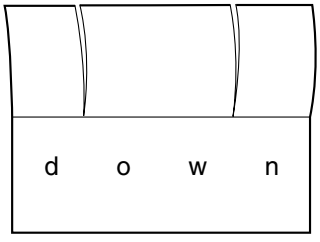
by Dinah Zike

Phonics/Spelling Application

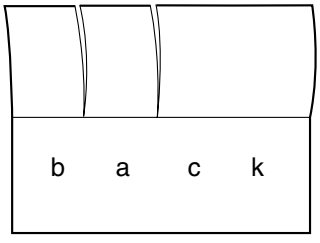
Adapt the Four-Tab Foldable to review digraphs, blends, and vowel variant letter-sounds. Open the tabs and write a CCVC or CVCe word on the bottom paper so that one letter is shown in each box. Have students practice blending, decoding, and identifying words.



Another option is to make the Foldable with three tabs. At step 3 (see page 34), cut only the first and the third creases so that the middle tab is twice the size of the other two tabs. Open all three tabs and write a word with a vowel digraph or a CVVC word on the bottom paper so that one letter is shown in each box and so that the middle two letters will be hidden by the middle tab.



Or, cut only the first and second tabs and write a word that ends with double letters or the digraph *-ck*.



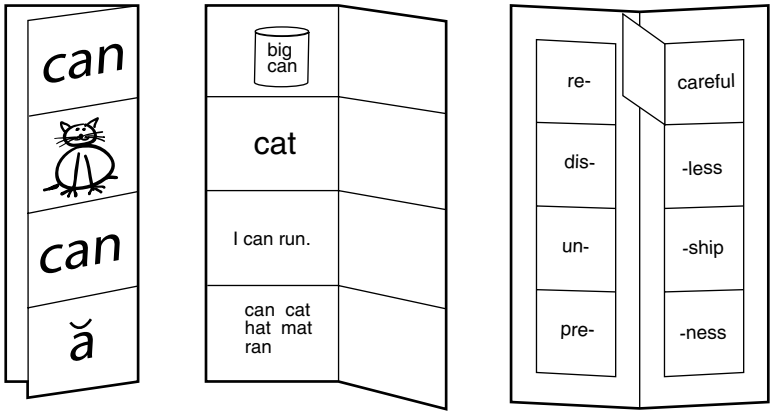
Using the Four- and Eight-Tab Foldable® *continued*

by Dinah Zike

Vocabulary and Phonics/Spelling Applications

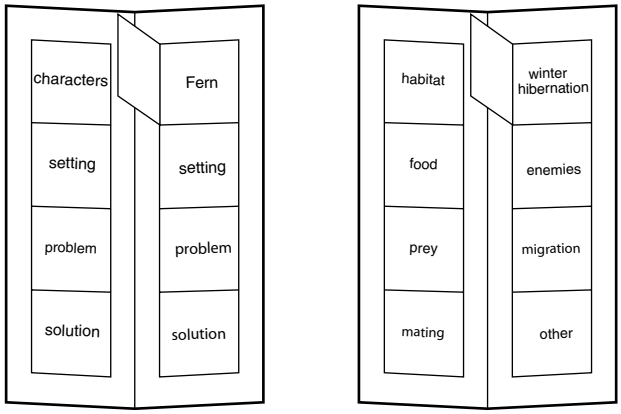
Use the Eight-Tab Foldable to study and review spelling or vocabulary words. Have students write a word on a tab, open the tab and draw a picture, write a definition, or write a sample sentence. Students can also do a cumulative study of one of the following:

- phonic elements such as blends and digraphs
- suffixes and prefixes



Comprehension Application

The Eight-Tab Foldable is an ideal tool for comparing two texts. Have students use the tabs to compare and contrast four elements: characters, setting, problem, solution. The Foldable is also helpful for summarizing expository/nonfiction selections.



Four- and Eight-Tab Foldable® Directions

by Dinah Zike

Materials:

- one 8½″ × 11″ sheet of paper
- scissors

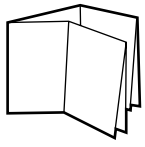
add these for the Eight-Tab Foldable:

- another 8½″ × 11″ sheet of paper
- one large sheet of construction paper
- glue

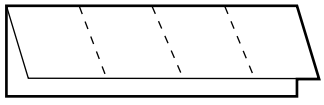
Directions:

1. Fold a sheet of paper into a hot dog.

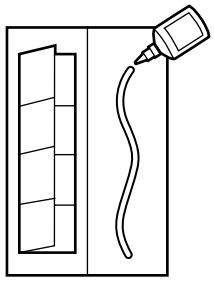
2. With the paper horizontal and the fold of the hot dog at the top, fold the hot dog into four vertical sections.



3. Open these folds. Place one hand between the folded hot dog and cut up the three fold lines so there are four tabs.



4. To make the Eight-Tab Foldable, follow steps 1-3 with a second sheet of paper. Then fold the construction paper like a hot dog. Open the construction paper. Glue the tabbed hot dogs to the inside so they open like the pages of a book.



Use this Foldable to _____

_____

Using the Accordion Book Foldable®

by Dinah Zike

Vocabulary/Vocabulary Strategy Application

Use the Accordion Book Foldable to create vocabulary concept books for topics such as:

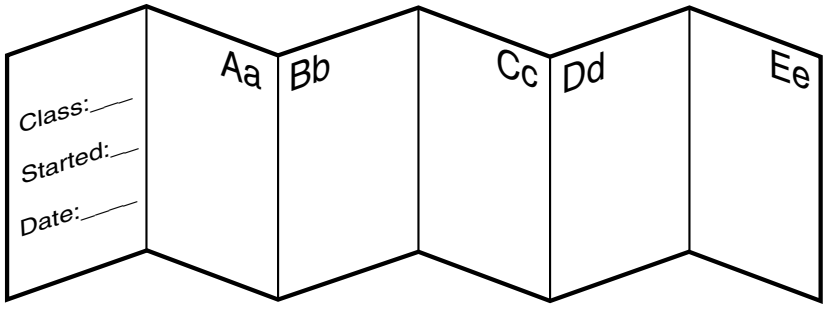
- Shapes
- Colors
- Position words
- Number words
- Word categories (such as food words, weather words, etc.)

This Foldable can also be used to create vocabulary books that record examples and explanations on topics such as:

- word parts
- prefixes and suffixes
- using context clues
- using a dictionary

Phonemic Awareness/Phonics Application

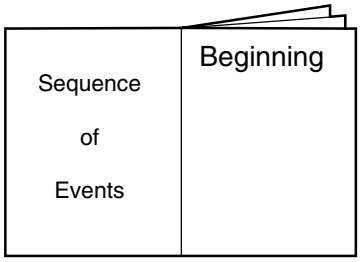
Use the accordion book to create a letter-sound book or an alphabet book. The book can also be used to collect and share single letter-sound examples.



Using the Accordion Book Foldable® *continued*

by Dinah Zike

Comprehension Application



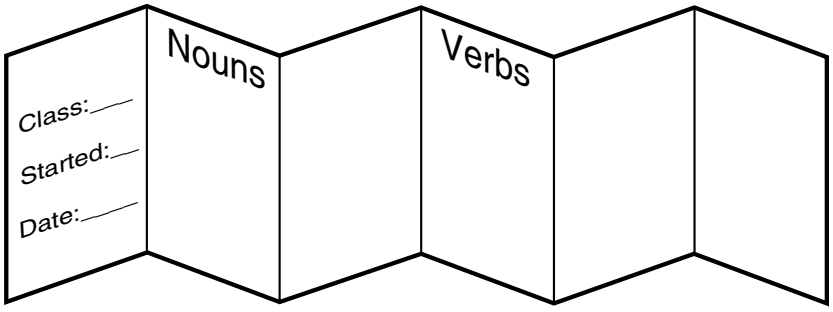
This Foldable is perfect for post-reading skills application. Use the book to record text sequence (first, next, last) or plot sequence (beginning, middle, end). Try color-coding each section so students can see the sequence clearly.

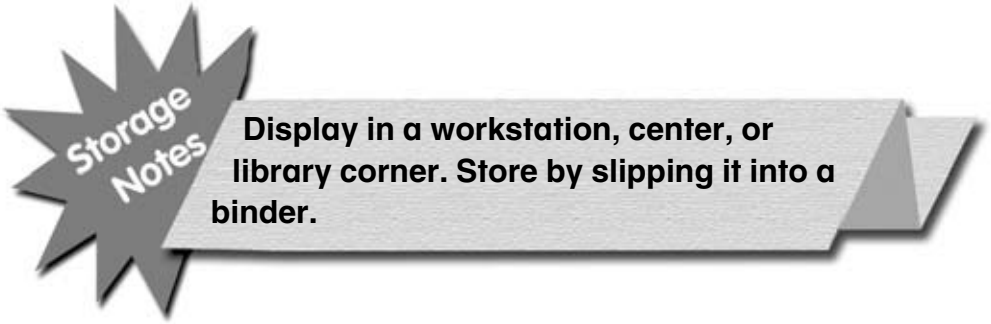
Children may wish to use this Foldable for publishing their own stories.

Grammar Application

Like the vocabulary strategy applications above, the accordion book can be used to collect and share grammar skills such as:

- Nouns (proper nouns, common nouns)
- Action verbs
- Adjectives





Accordion Book Foldable® Directions

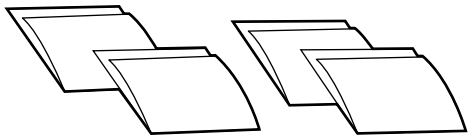
by Dinah Zike

Materials:

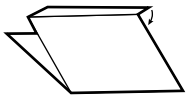
- several sheets of 11″ × 17″ paper
- glue

Directions:

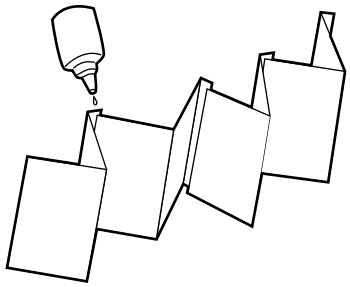
1. Fold each sheet of paper like a hamburger, but fold one side half an inch shorter than the other side. This will form a tab that is half an inch long.



2. Fold this tab forward over the shorter side, then fold it back away from the shorter piece of paper. (In other words, fold it the opposite way.)



3. To form an accordion, glue a straight edge of one section into the valley of another section's tab.



Tips! ***Before gluing, stand the sections on end to form an accordion. This will help you see how to glue the sections together. Use different colors of paper to indicate sections of the book. Always place the extra tab at the back of the book so you can add more pages later.***

Using the Pyramid Foldable®

by Dinah Zike

Use this Foldable with data occurring in threes.

Vocabulary Application

The Pyramid Foldable can be used to sort and review concepts studied. For example, review three different inflectional endings (*-s*, *-e*, *-ies* or *-tion*, *-sion*, *-cion*).

Phonics/Spelling Application

Students can sort words into three categories. Some examples:

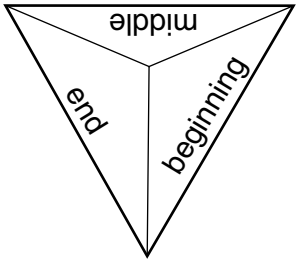
- Short vowels (*a,e,i*) or long vowels (*o_e, oa, o*)
- Blends (*sl, st, sw*) or consonant digraphs
- Inflected endings (*-s*, *-e*, *-ies* or *-ial, -tion, -ious*)

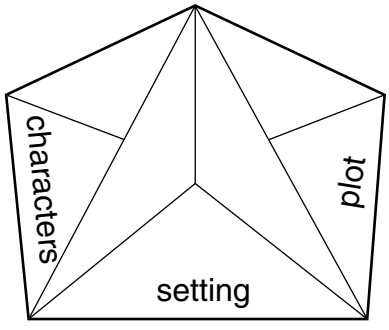
Comprehension Application

Not only can students use the pyramid to record information about what they read, they can do it in a few different ways. With one pyramid they can do things such as the following:

- Compare three different story characters
- Create a K-W-L chart
- Record information about a story's beginning, middle, and end

Students can glue together three pyramids to create small dioramas depicting scenes (from fiction) and concepts (from nonfiction).





Storage Notes

Several pyramids can be strung together and hung from the ceiling for a vertical display.

Pyramid Foldable® Directions

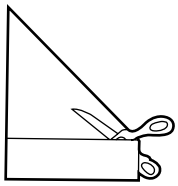
by Dinah Zike

Materials:

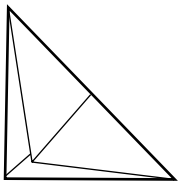
- one 8½″ × 11″ sheet of paper
- scissors
- glue

Directions:

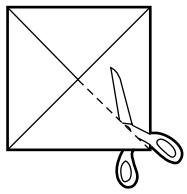
1. Fold the sheet into a taco. Cut off the excess rectangular tab formed by the fold.



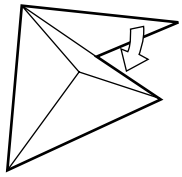
2. Open the folded taco and refold it like a taco the opposite way to create an X-fold.



3. Cut one of the valleys to the center of the X, or the midpoint, and stop. This forms two triangular flaps.



4. Glue one of the flaps under the other, forming a pyramid.



Use this Foldable to _____

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Using Folded Tables and Charts

by Dinah Zike

Depending upon the amount of data, the table or chart can be adapted and reformatted.

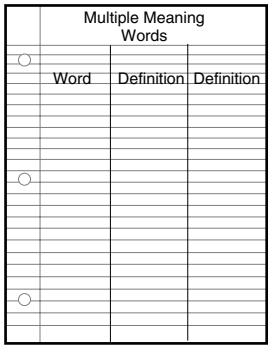
Vocabulary and Phonics/Spelling Applications

Have students use this Foldable as a study aid. Have them sort the words into categories and write them in the appropriate columns.

Vocabulary Strategies Application

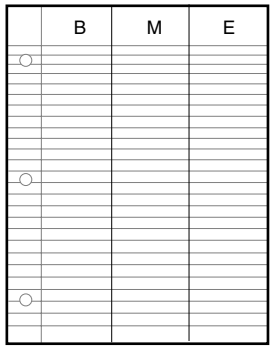
Students can study words that have:

- prefixes and suffixes
- more than one meaning
- synonyms and antonyms



Comprehension Application

Tables such as these can be helpful before, during, and after reading a selection. Students can set up a simple K-W-L table, a beginning-middle-end table, or a simple sequence table.



Tip! ***Set up Vocabulary or Spelling Word binders in workstations so that students have easy access to them.***

Storage Notes

When loose-leaf paper is used, storage in a three-ring binder is easy.

Folded Tables and Charts Directions

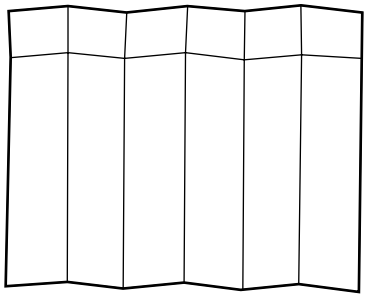
by Dinah Zike

Materials:

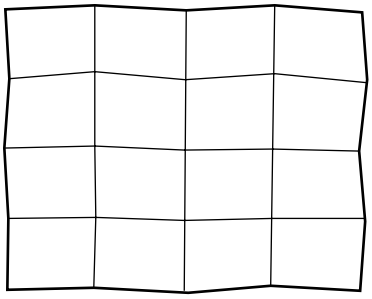
- one 11″ × 17″ sheet of paper

Directions:

1. Fold the number of vertical columns needed to make the table (or chart).



2. Fold the horizontal rows needed to make the table. (If you use loose-leaf paper, you may not need to do this step.)



Use this Foldable to _____

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FOLDABLES® Correlated to Reading Skills

Reading Skill	Answer Mitt	Picture Frame	Shutter	4-Door	Two- and Three-Pocket	Standing Cube	Layered Book	Large Word Study Book	Matchbook	Two- and Three-Tab	Four- and Eight-Tab	Accordion Book	Pyramid	Folded Tables and Charts
Phonics/Phonemic Awareness Spelling	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Vocabulary (including Oral Vocabulary)	✔	✔			✔	✔	✔	✔	✔		✔	✔	✔	✔
Vocabulary Strategies	✔											✔		✔
Study Skills	✔						✔		✔					
Grammar	✔	✔		✔		✔	✔					✔		
Reading Comprehension Skills														
Asking questions							✔			✔				
Before and after			✔											
Cause and effect			✔		✔				✔					
Character study		✔				✔	✔				✔		✔	
Character traits				✔		✔							✔	
Classify and categorize				✔		✔				✔		✔	✔	✔
Compare and contrast			✔		✔					✔	✔		✔	
Conflict and resolution				✔										
Drawing conclusions			✔	✔							✔			
Fact and opinion			✔		✔									
Fantasy and reality			✔											
Generating questions					✔		✔			✔				
Main idea and details		✔											✔	
Making generalizations										✔				
Making judgments									✔	✔				
Making predictions					✔		✔		✔					
Persuasion			✔											
Plot		✔		✔		✔					✔			
Problem and solution			✔											
Pros and cons			✔											
Record information									✔			✔	✔	✔
Retelling		✔	✔		✔		✔							
Sequence						✔						✔		✔
Setting		✔		✔		✔					✔			
Summarize			✔	✔	✔	✔	✔				✔			

Learn More About Dinah Zike's Foldables®, an exclusive feature of Macmillan/McGraw-Hill and Glencoe Programs:

Dinah Zike is the author of more than 150 educational books and supplemental materials. For a catalog of Dinah's current publications, as well as info on her keynotes and teacher workshops, call 1-800-99DINAH (1-800-993-4624), or visit her Web site at www.dinah.com

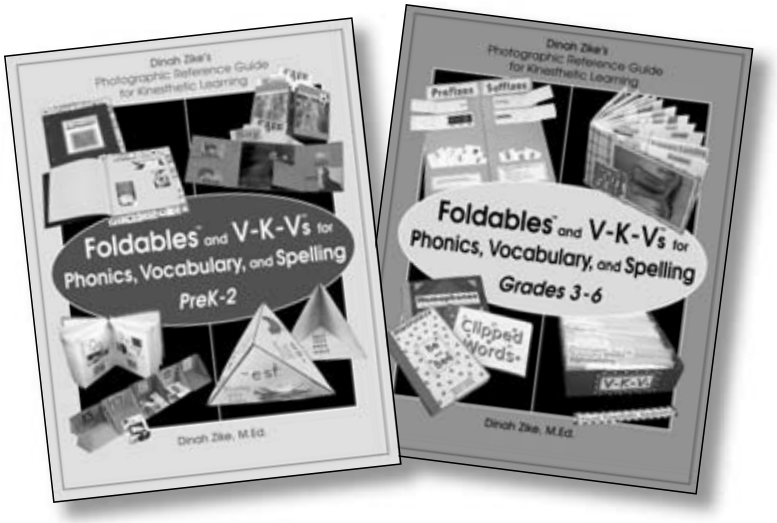
Visit www.dzacademy.com to learn about the *Dinah Zike Academy*, a trainer-of-trainers facility located in the historic Texas Hill Country just blocks from Dinah's home. Discover how you can become personally trained by Dinah to be a campus, district, or national trainer helping her teach Foldables, V-K-Vs, and Classroom Organization strategies to others.

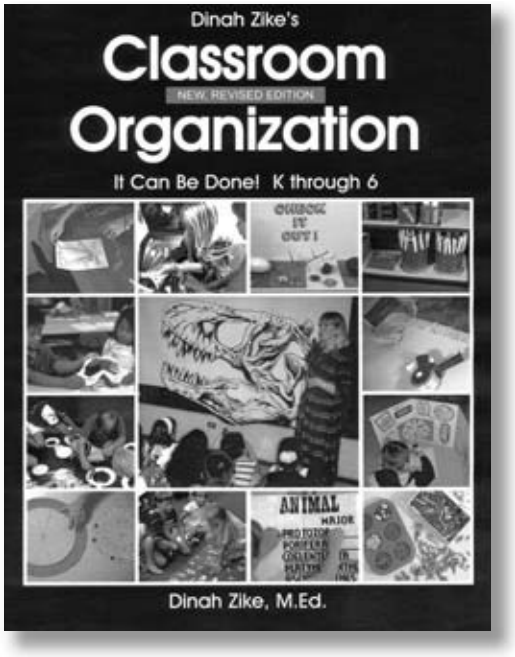
Announcing Dinah Zike's two newest books:

Foldables and V-K-Vs for Phonics, Vocabulary, and Spelling PreK-2: A Photographic Reference Guide for Kinesthetic Learning

Foldables and V-K-Vs for Phonics, Vocabulary, and Spelling Grades 3-6: A Photographic Reference Guide for Kinesthetic Learning

These 300 page, full-color, reference books illustrate how to teach basic reading skills through the use of manipulatives. Each book contains nearly 1,000 color photographs demonstrating how teachers and students can easily make and use Dinah's tried-and-true Foldables, and they introduce her brand new visual-kinesthetic-vocabulary flash-cards, or V-K-Vs. Not only will you find grade level specific examples of activities based on all of Dinah's classic folds, you will also learn thirty new folds that are perfect for teaching consonants, vowels, blends, phonograms, contractions, prefixes, suffixes, homographs, and much more.





Dinah Zike's Classroom Organization: It Can Be Done

Dinah's national bestseller is back, updated, and in full color. A comprehensive teacher's guide to help you creatively manage your time, your energy, and the materials in your classroom. It is considered a "must" for elementary teachers who use Foldables. The practical and effective ideas in this book have been used by thousands of teachers to help make life easier and teaching more effective.

Teacher's Notes

Teacher's Notes

Teacher's Notes