

Name: \_\_\_\_\_

Throughout the year, our class will be creating floats to represent the 50 states of the United States. Each student will create a float representing a single state within each of the five regions being studied at the time. This is one float at a time for a total of about 5 floats.

**What is a State Float?** A state float is a shoebox or tissue box decorated like a float in a parade that will contain information and facts about one of our country's fifty states.



#### Materials Needed:

- 1 empty shoebox or tissue box.
- *Non-living* materials to decorate your state float.
  - Construction paper, tissue paper, popsicle sticks, cardboard, toy figures, clay, flowers, ribbon, stickers, etc.
  - Don't be afraid to use recycled or repurposed materials. For example, an empty, clean Pringles can might make a great silo on a farm. 😊
- These items may be 2-dimensional (drawn, photographed, or printed from a computer) or 3-dimensional objects hand-made by the student (examples: a clay fruit or tissue paper flowers) or they may be manufactured (ex. plastic fruit or figurine).

#### You must display the following on the top and/or sides of your float:

- Display an outline of your state, and label the state's capital with a star.
- State's name and nickname
- State bird
- State tree

- State flower
- State flag

#### Pick at least four (4) more from this list:

- Point of interest
- State symbols
- Scenic attractions
- State motto
- State wildlife
- Famous person from state
- State industry
- Geographic landmark (forest, river, landform, etc.)



You may add any additional information about your state that you wish. Be sure to use a variety of materials and remember: You are the designer! **PARENTS: Students should do most of the research and work necessary to complete this project, but families are welcome to help and provide support.**

Please pay attention to the grading rubric. Before turning in your project, you should ask yourself:

- Did I follow directions?
- Is my project neat and factually correct?
- Does my project show that I did my absolute best work?

At the end of our study of all 50 states, your floats will be in our "Great United States Parade" where they will be on display for the school and guests to view. Just for fun, the visitors will judge the floats in several categories including most creative, most colorful, funniest, and most informational. So, take your time and be as creative as you can be and have fun making presenting the information on your float!

My state is \_\_\_\_\_ and my float is due on \_\_\_\_\_.

Name: \_\_\_\_\_

## State Float Project Grading Rubric

### Required Items:

- Outline of your state and capital labeled with a star (8 pts.) \_\_\_\_\_
- State's name and nickname (8 pts.) \_\_\_\_\_
- State flag (8 pts.) \_\_\_\_\_
- State bird (8 pts.) \_\_\_\_\_
- State tree (8 pts.) \_\_\_\_\_
- State flower (8 pts.) \_\_\_\_\_

### You must include at least FOUR of the following (20 pts.) \_\_\_\_\_

- Point of interest
- State symbols
- Scenic attractions
- State motto
- State wildlife
- Famous person from state
- State industry
- Geographic Landmark (forest, river, landform, etc.)

### Other Grading Criteria:

- Is everything spelled correctly? (8 pts.) \_\_\_\_\_
- Does the project show the student put for his/her best effort? (8 pts.) \_\_\_\_\_
- Neatness (8 pts.) \_\_\_\_\_
- Creativity (8 pts.) \_\_\_\_\_

Total points (100 possible): \_\_\_\_\_

Grade: \_\_\_\_\_

Notes: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Turned in on \_\_\_\_\_

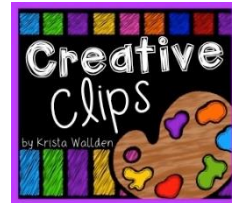
I hope this free resource is helpful! Enjoy!

***For additional resources, don't forget to visit my TPT site at***

<http://www.teacherspayteacher.com/Store/CariMartinez>

***Graphics courtesy of***

Creative Clips by Krista Wallden



<http://www.teacherspayteachers.com/Store/Krista-Wallden>