

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

### Rogue Wave Analysis

**Directions:** Re-read the lines as noted and answer the following questions. Use textual evidence to help support your answer.

1. Re-read lines 1-10. Why might the author include this information?

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2. Re-read lines 11-16. **Exposition**-Cite textual evidence that describes the **setting**.

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3. Re-read lines 32-36. What makes the **setting** a potentially dangerous place?

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4. Re-read lines 63-67. Use textual evidence to support an **inference** about Sully's abilities as a sailor.

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5. Re-read lines 94-107. Use textual evidence to identify the **external conflict**.

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6. Re-read lines 94-101. Identify the **simile** and then analyze what this simile is referring to.

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7. Re-read lines 119-137. Identify the two **settings** and explain how these two settings now impact the plot.

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8. Re-read lines 124-129. **Inferencing**-Identify evidence in the text that suggests the added danger.

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9. Re-read lines 175-185. **Inferencing**-How do you think Scoot's personality will impact her response to the situation she is facing? (more room on back)

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10. Re-read lines 200-211. **Rising Action**-Identify details that create obstacles for Scoot.

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11. Re-read lines 239-258. **Suspense**-Identify how Sully and Scoot have overcome the first big obstacle in their way.

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12. Re-read lines 245-249. Explain how this quick exchange between the characters helps build **suspense**.

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13. Re-read lines 272-281. Make **inferences** about how Sully's actions might help both Scoot and Sully himself.

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14. Re-read lines 303-312. Cite textual evidence that supports an **inference** about Scoot's abilities.

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15. Re-read lines 314-319. Identify the obstacle and how it is related to the **setting**.

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16. Re-read lines 339-354. Identify details that are increasing the **suspense**, and explain how these details create tension and excitement for the reader.

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17. Re-read lines 363-372. Cite textual evidence that indicates this is the **climax** of the story.

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18. Re-read lines 383-387. **Falling Action & Resolution**-Re-read the exchange and explain why Steven responds in the way he does.

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