

## Summative Assessment for Elizabeth Ethridge

Evaluator: Brian Heptinstall

Assessment Date: 04/23/2015

Score: Level III20.0

Planning	Rating	Specific Comments
<p>1. Professional Knowledge - <i>The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</i></p> <p><b>Sample Performance Indicators</b> <i>Examples may include, but are not limited to:</i></p>	Level III	You demonstrate an understanding of the subject content. Appropriate curriculum standards and key content elements are addressed. You exhibit pedagogical skills relevant to the subject area. There are high expectations for all students to learn.
<p>2. Instructional Planning - <i>The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.</i></p>	Level III	"You used state standards, effective strategies, and data to address the differentiated needs of all students throughout the semester. You analyzed and used student learning data to inform planning. Students worked in groups or worked with partners regularly. Your lesson plans included state standards, learning objectives, prior knowledge, common misconceptions, warm up, opening, work session, and any information about differentiated groups."
		<p><a href="#">Congruent Line Segments Angles Worksheet.pdf</a></p>
		<p><a href="#">Differentiated_Lesson_Transformations.doc</a></p>
		<p><a href="#">Reflections Quiz.pdf</a></p>
		<p><a href="#">Rotations Quiz.pdf</a></p>
		<p><a href="#">Transformations Activity.pdf</a></p>
		<p><a href="#">Translations Quiz.pdf</a></p>

**Sample Performance Indicators**  
*Examples may include, but are not limited to:*

Instructional Delivery	Rating	Specific Comments			
<p>3. Instructional Strategies - <i>The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning &amp; to facilitate the students' acquisition of key knowledge &amp; skills.</i></p>	<p>Level III</p>				
		Individual	1.61	1.63	1.76 1.6
		<p>Student surveys and observations support that you engage students in active learning that is relevant and maintains student interest. Appropriate instructional technology is used to enhance student learning.</p>			

**Sample Performance Indicators**  
*Examples may include, but are not limited to:*

<p>4. Differentiated Instruction - <i>The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</i></p>	<p>Level III</p>				
		Individual	1.61	1.63	1.76 1.6
		<p>Student surveys and observations support that you engage students in active learning that is relevant and maintains student interest. Appropriate instructional technology is used to enhance student learning.</p>			
		<p>"A formative pre-assessment was given to develop 3 groups (high, medium, and low performing.) Differentiated lesson plan was developed in order to teach students at their level and learning styles. "</p>			

Examples may include, but are not limited to:

Assessment of and for Learning	Rating	Specific Comments
<p>5. Assessment Strategies - <i>The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.</i></p>	Level III	<p>"You used formal and informal assessments to determine individual student needs and progress with squares and square roots throughout the year. During the hands-on activity, students used colored tiles to answer questions. For example, students made a square with the side length of five to determine the area of the square. They also used the tiles to make a square with an area of sixteen to determine the square and the square root. Based on this activity, you and your co-teacher continued to assess their understanding, which you used a pretest initially. Good job!"</p> <p>You use a variety of data to determine student progress toward learning goals.</p>
<p><b>Sample Performance Indicators</b> Examples may include, but are not limited to:</p>		
<p>6. Assessment Uses - <i>The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students &amp; parents.</i></p>	Level III	<p>"You gathered and analyzed relevant data to measure student progress and used the data to inform instructional content and delivery methods. Based on the results of the quiz on square roots and squares, you divided your students into various groups or pairs. Good!"</p> <p>Documents in Instructional Planning support that you use appropriate data to make educational decisions.</p>
<p><b>Sample Performance Indicators</b> Examples may include, but are not limited to:</p>		

Learning Environment	Rating	Specific Comments
<p>7. Positive Learning Environment - <i>The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.</i></p>	Level III	<p>Individual 1.61                      1.63                      1.76                      1.6</p> <p>Student surveys and observations support that you have provided students with an academically challenging environment with reasonable expectations. A positive learning environment exist and fosters student</p>

growth and success.

**Sample Performance Indicators**

*Examples may include, but are not limited to:*

8. Academically Challenging Environment Level  
- *The teacher creates a student-centered, III  
academic environment in which teaching  
and learning occur at high levels and  
students are self-directed learners.*

Individual 1.61 1.63 1.76 1.6

Student surveys and observations support that you have provided students with an academically challenging environment with reasonable expectations. A positive learning environment exist and fosters student growth and success.

**Sample Performance Indicators**

*Examples may include, but are not limited to:*

Professionalism and Communication	Rating	Specific Comments
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9. Professionalism - <i>The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.</i>	Level III	"You demonstrated a commitment to professional ethics and the school's mission, and you participated in professional growth opportunities. You carried out duties in accordance with state and local policies."
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**Sample Performance Indicators**

*Examples may include, but are not limited to:*

10. Communication - *The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.* Level III

"The attachment provides a few clips from a website I created to streamline information from TEAM Burdette to parents and teachers. It provides links to the teachers existing websites in one convenient location. Teachers who cross team with Burdette are included in their subject area. The school website is also linked on the home page.

Tutorial schedules are provided or parents to plan more effectively for tutorials for each class as needed.

The website address is pcms8.weebly.com, providing an easy to remember location for all subject areas."

**Sample Performance Indicators**

*Examples may include, but are not limited to:*

I have read and received a copy of the above and understand that a copy will be placed into my official file.

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Signature

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Date