

**Walkthroughs & Formative Assessments for
Elizabeth Ethridge**

Evaluator: Angela Effatt
Modified Date: 10/11/2014

Employee ID:
Facility Name:
Observation Date: 10/09/2014
PD Name:

Planning	Rating	Specific Comments
<p>1. Professional Knowledge - <i>The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	<p>Level III</p>	<p>Appropriate curriculum standards and key content were discussed as you monitored students' progress. You discussed supplementary angles, alternate interior angles, and complementary angles with individual students in a co-taught setting. Volunteers raised their hands to answer review questions.</p>
<p>2. Instructional Planning - <i>The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	<p>Level III</p>	<p>You used state standards, effective strategies, and data to address the differentiated needs of all students throughout the semester. You analyzed and used student learning data to inform planning. Students worked in groups or worked with partners regularly.</p>
Instructional Delivery	Rating	Specific Comments
<p>3. Instructional Strategies - <i>The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	<p>Level III</p>	<p>Instructional goals were consistently reinforced throughout the lesson as you work individually with students, and you checked for their understanding. You discussed angles associated with parallel lines.</p>
<p>4. Differentiated Instruction - <i>The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not</i></p>	<p>Level III</p>	<p>The instructional content was differentiated to meet the individual developmental needs. Assessment data was used to inform instructional modifications for individual students. Remediation and enrichment were provided to further student understanding of the material. Students classified as Level 1 (remedial) worked on the Unit 1, Part 1 study guide with the co-teacher. Level 2 (intermediate) students worked on a worksheet, focusing on congruent line segments and angles. Level 3 (enrichment) students used technology to represent and combine transformations at http://map.mathshell.org. Good job!</p>

limited to:

Assessment of and for Learning	Rating	Specific Comments
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5. Assessment Strategies - *The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.*

Level III

You chose a variety of assessment strategies appropriate for the content and the student population. You used formal and informal assessments to determine individual student needs and progress.

Sample Performance Indicators

Examples may include, but are not limited to:

6. Assessment Uses - *The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students & parents.*

Level III

You gathered and analyzed relevant data to measure student progress and used the data to inform instructional content and delivery methods. Lessons were planned based on students' overall performances on three quizzes. Three different levels of activities were classified as remedial, intermediate, and enrichment. As a result, you were able to successfully demonstrate how standards two, four, five, and six were interconnected. Good job!

Sample Performance Indicators

Examples may include, but are not limited to:

Learning Environment	Rating	Specific Comments
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7. Positive Learning Environment - *The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.*

Level III

You provided a well-managed, safe, and orderly environment that was conducive to learning and encouraged respect for all. You actively listened and gave attention to students' needs and responses. Students worked in groups to express two sets of triangles as congruent, using the correct symbol. Non-volunteers and volunteers were selected to come to the board or answer questions aloud. You and your co-teacher maintained close proximity to the students. There was evidence of student work with commentary, a word wall, a standard, and a three-part lesson. Good!

Sample Performance Indicators

Examples may include, but are not limited to:

8. Academically Challenging Environment - *The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.*

Level III

The instructional time was maximized. Productivity was encouraged by providing students with challenging material and assignments. Academic rigor and critical thinking were encouraged.

Sample Performance Indicators

Examples may include, but are not limited to:

Professionalism and Communication	Rating	Specific Comments
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9. Professionalism - *The teacher exhibits a commitment to professional ethics and*

Level III

You demonstrated a commitment to professional ethics and the school's mission, and you participated in professional growth opportunities. You

the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.

Sample Performance Indicators

Examples may include, but are not limited to:

10. Communication - *The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.*

Sample Performance Indicators

Examples may include, but are not limited to:

carried out duties in accordance with state and local policies.

Level III	Techniques of communication were used to foster positive interactions as well as promoted learning in the classroom maintain close proximity to students and assist them individually. You communicated using correct vocabulary and grammar.
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