

**Walkthroughs & Formative Assessments for
Elizabeth Ethridge**

Evaluator: Alvin Edwards
Modified Date: 03/04/2016

Employee ID:
Facility Name:
Observation Date: 02/29/2016
PD Name:

Planning	Rating	Specific Comments
<p>1. Professional Knowledge - <i>The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	You consistently provide student with relevant learning evident by you facilitating student use of higher-level thinking skills engaging students in problem-solving activities addressin appropriate curriculum standards.
<p>2. Instructional Planning - <i>The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	You consistently develop plans using state and local standards that are logical and sequential and analyze student learning data to guide planning.
Instructional Delivery	Rating	Specific Comments
<p>3. Instructional Strategies - <i>The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	You consistently promote student learning using higher-order questioning and problem-solving activities and by using your active board to enhance student participation.
<p>4. Differentiated Instruction - <i>The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</i></p> <p>Sample Performance Indicators <i>Examples may include, but are not limited to:</i></p>	Level III	You consistently challenge and support student learning using diagnostic data, flexible grouping, and critical thinking problem-solving activites to enhance student learning.
Assessment of and for Learning	Rating	Specific Comments
<p>5. Assessment Strategies - <i>The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments</i></p>	Level III	You choose valid assessment strategies and instruments to measure student learning collaborating with colleagues to develop common assessments and by involving students in setting and measuring individual learning goals.

that are valid and appropriate for the content and student population.

Sample Performance Indicators

Examples may include, but are not limited to:

6. Assessment Uses - *The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students & parents.*

Level III You consistently use relevant data to measure student learning and guide instruction evident by providing students with frequent and constructive feedback on their progress and by using both formal and informal assessments to adjust instruction.

Sample Performance Indicators

Examples may include, but are not limited to:

Learning Environment	Rating	Specific Comments
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7. Positive Learning Environment - *The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.*

Level III You consistently provide safe and orderly learning environments establishing clear expectations for rituals and routines and by using proximity and active listening skills to check for understanding and attending student responses.

Sample Performance Indicators

Examples may include, but are not limited to:

8. Academically Challenging Environment - *The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.*

Level III You consistently create student-centered academic environments engaging learners with problem-solving activities that produce rigor in the class room encouraging critical thinking and recognize mistakes as a normal part of learning.

Sample Performance Indicators

Examples may include, but are not limited to:

Professionalism and Communication	Rating	Specific Comments
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9. Professionalism - *The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.*

Level III You consistently exhibit professionalism maintaining a professional demeanor and by carrying out duties and responsibilities.

Sample Performance Indicators

Examples may include, but are not limited to:

10. Communication - *The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.*

Level III You consistently communicate effectively with stakeholders collaborating and networking with colleagues to enhance and promote student learning and by being accessible to stakeholders.

Sample Performance Indicators

Examples may include, but are not limited to: