

[<< Back](#)[View All Feedback](#)Teacher Keys Effectiveness System
2015-2016

Summative Assessment

[Print Plan](#)for Ethridge, Elizabeth
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Menu	By	Created Date	Score
A	<input checked="" type="checkbox"/> Brian Heptinstall	04/18/2016 at 12:37 PM	Level III 21.0
Overall Score:			21

Planning

Level IV

Level III

Level II

Level I

1. Professional Knowledge - *The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.*

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2. Instructional Planning - *The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.*

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Instructional Delivery

Level IV

Level III

Level II

Level I

3. Instructional Strategies - *The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.*

A

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4. Differentiated Instruction - *The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.*

A

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Assessment of and for Learning

Level IV

Level III

Level II

Level I

5. Assessment Strategies - *The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.*

A

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6. Assessment Uses - *The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students & parents.*

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Learning Environment	Level IV	Level III	Level II	Level I
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7. Positive Learning Environment - *The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.*

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8. Academically Challenging Environment - *The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.*

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Professionalism and Communication	Level IV	Level III	Level II	Level I
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9. Professionalism - *The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.*

A

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10. Communication - *The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.*

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