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2016-2017

Summative Assessment









for Ethridge, Elizabeth
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Assessment, click *View Feedback*
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Menu	By	Created Date	Score
	<input checked="" type="checkbox"/> Jennifer Sanders	03/30/2017 at 12:50 PM	Level III 20.0
Overall Score:			20

Total Points: 20

Point Summary: 0 20 0 0

Planning	Level IV	Level III	Level II	Level I
1. Professional Knowledge - <i>The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</i>				
2. Instructional Planning - <i>The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.</i>				
Instructional Delivery	Level IV	Level III	Level II	Level I
3. Instructional Strategies - <i>The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning & to facilitate the students' acquisition of key knowledge & skills.</i>				
4. Differentiated Instruction - <i>The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</i>				
Assessment of and for Learning	Level IV	Level III	Level II	Level I
5. Assessment Strategies - <i>The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.</i>				
6. Assessment Uses - <i>The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students & parents.</i>				
Learning Environment	Level IV	Level III	Level II	Level I
7. Positive Learning Environment - <i>The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.</i>				
8. Academically Challenging Environment - <i>The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.</i>				
Professionalism and Communication	Level IV	Level III	Level II	Level I

9. Professionalism - *The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.*

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10. Communication - *The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.*

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