

Brown Bear, Brown Bear What Do You See?
Summer Reading Book Report Project
DUE: Friday, August 16, 2019

Overview: Students have been read to the story, *Brown Bear, Brown Bear What Do You See?* In this story, the students have witnessed the skill of sequential events.

Objective (s):

- Students will be able to demonstrate the reading comprehension skill of sequence.
- Students will be able to identify colors.

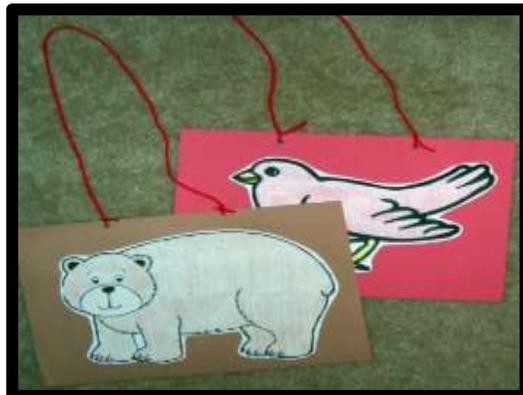
Materials: 1 plastic/wire hanger, nine pieces of construction paper (red, yellow, green, blue, purple, orange, brown, black and white), crayons (same colors for construction paper), tape, hole puncher, and yarn or ribbon (student's choice), 1 index card (for student name), 1 page of characters in the story (teacher will provide)

Reminder: This project will be counted as a Reading/Language Arts grade. It is worth 24 points for Reading and 50 points for Language Arts (oral presentation). Parents, please be creative and use any other material not mentioned.

Directions:

1. Have a plastic/wire hanger. (3 pts.)
2. First, cut sheets of color construction paper according to the size of the picture so that it can be mounted on the construction paper.
3. Next, punch holes in the middle of each construction paper.
4. Then, have your child to color each animal the correct color being told in the story(see image below) (9 pts.)
5. After that, have your child to paste each animal on the correct color construction paper. (3 pts.)
6. Next, place the ribbon and or yarn through each hole in the construction paper; then, place the animals in the correct sequential order according to the story. (9 points)
7. Now last but not least, have the students name written on an index card. The index card should also have a hole punch in it with yarn and or ribbon through it and tied on the hanger at the top.

(NOTICE: You are only asked to punch one hole in the middle of the construction paper.)



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Reading Book Report Rubric

Name: _____ **Date:** __8/16/19__

	Points Available	Points Received
Student displayed work on a plaster/wire hanger.	3	
Student was assisted by parent to punch holes in the middle of each construction paper.	3	
Student colored each animal the correct color that was being told in the story.	9	
Student was assisted by parent to place the animals in the correct sequential order according to the story.	9	
Total	24	