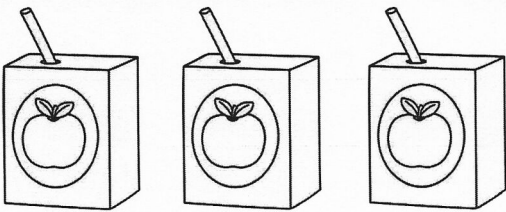

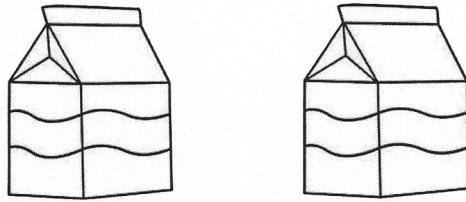
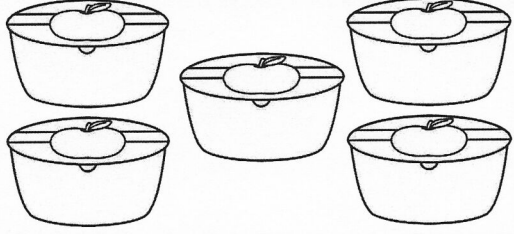
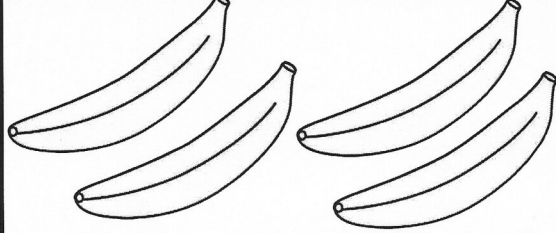


Name: _____

Count and Color 1-5

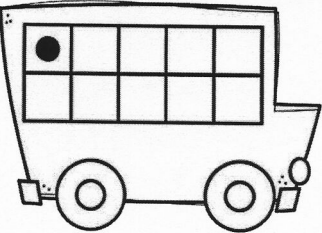
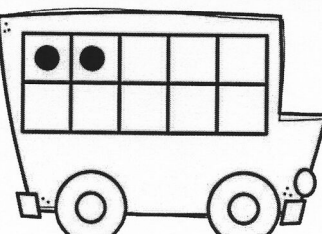
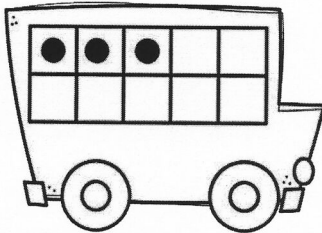
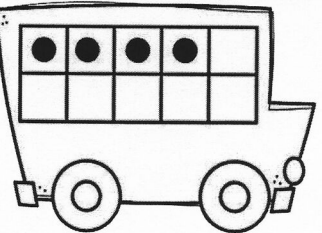
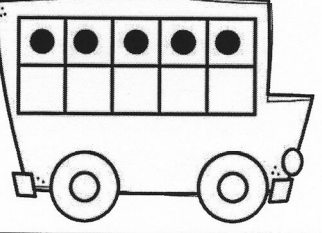
Directions: Count the items in each row. Color the correct number.

	2	1	3
	1	2	4
	3	4	2
	3	5	2
	4	2	3

Name: _____

Numbers 1-5

Directions: Cut and paste to match.

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

©Annie Moffatt@ The Moffatt Girls 2015

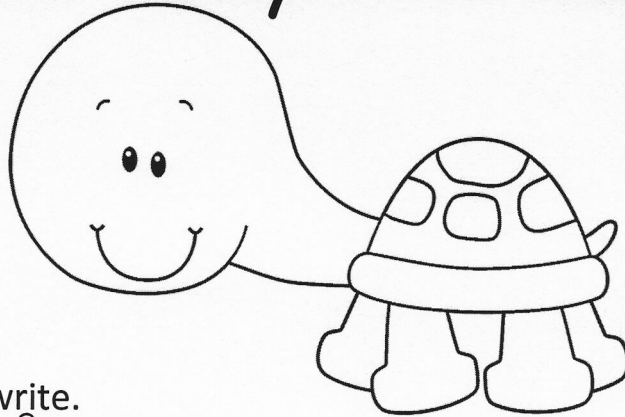


3
1
5
2
4

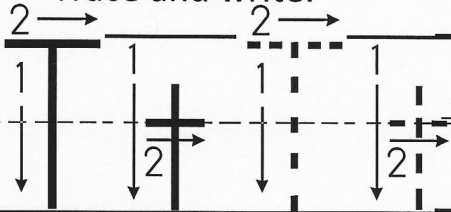
Name _____

Choose the 3 pictures that have the beginning sound of /t/. Cut and paste them into the boxes. Color the pictures.

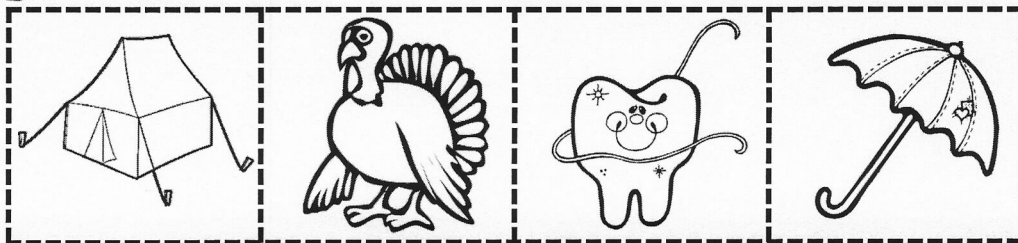
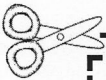
The t says /t/ like...



Trace and write.

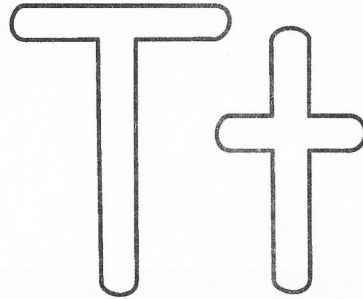
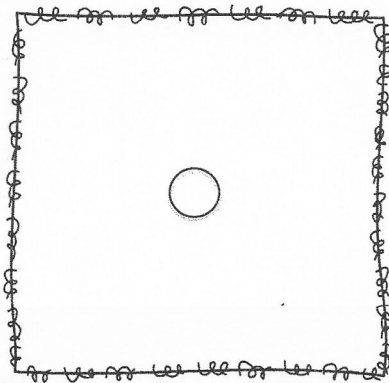
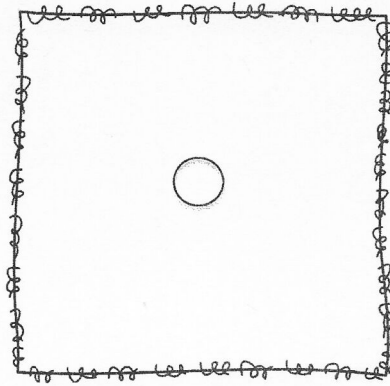
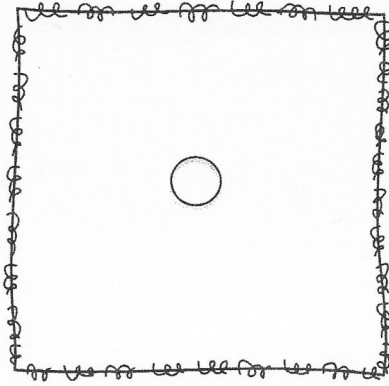


--	--	--



Name: _____

Color the pictures and cut them on the dotted lines. Put one dot of glue on the squares and put the pictures on the squares. Then, trace the letters with 3 different colors.



© Vickie Plant 2014

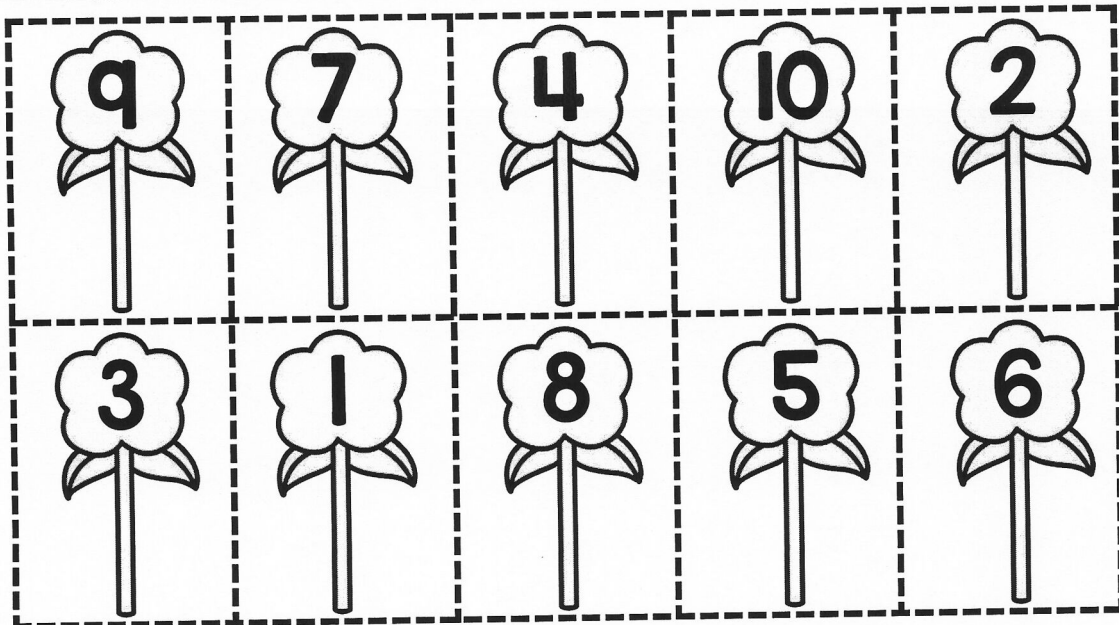


Name: _____

Numbers 1-10: Sequencing

Directions: Cut and paste the flowers in order from 1-10.

1				
				10



Name: _____

and

I like milk and cookies!



Trace the word and read the word out loud.

and and and

Write the word and read the word out loud.

Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

I like milk cookies.

Write your sight word on the blank lines to complete the sentence:

I like milk _____ cookies.

Write a sentence using your new sight word and read it out loud.



Sight Word

Banking

Name: _____

1 Highlight it

and

a

and

big

and

and

and

it

and

in

you

2 Trace it

and

and and

and and and

3 Color it

1. blue 2. yellow 3. red

and

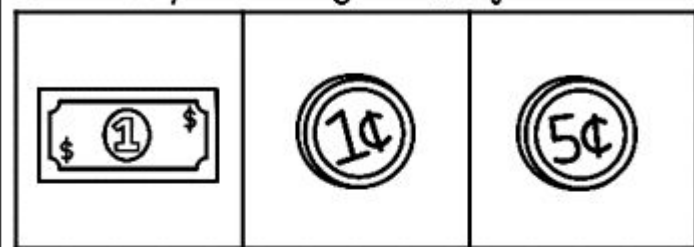
4 find and count it

a find and you red
big is it and blue and

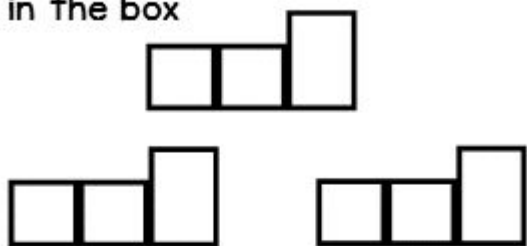


©Maxine Gibson

5 Build by following the sequence



6 Fill in the box



7



I see mom _____ dad.

My dad is big _____ tall.

Free!



n



d



a



A Pumpkin Booklet

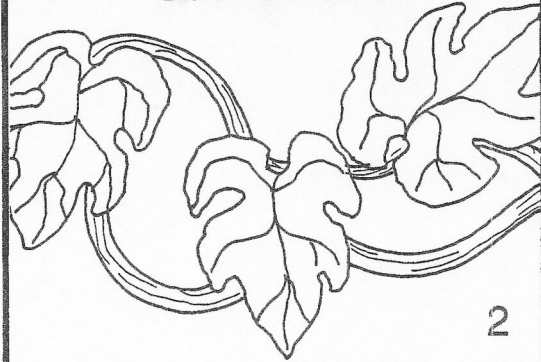
Note To Teacher: Have students color, cut apart, and assemble booklet pages below after a discussion of the life cycle of pumpkins.

See the seed.



1

See the vine.



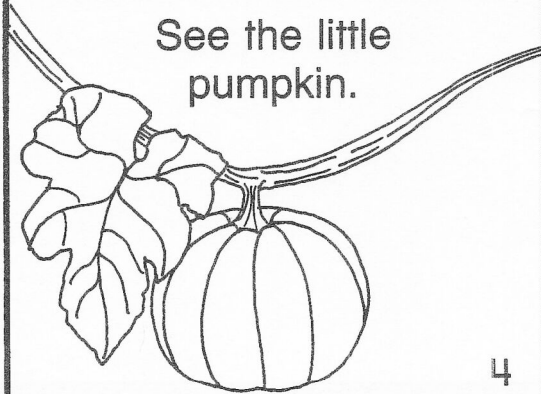
2

See the flower.



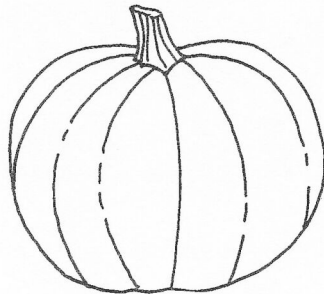
3

See the little pumpkin.



4

See the big pumpkin.



5

See the jack-o'-lantern.



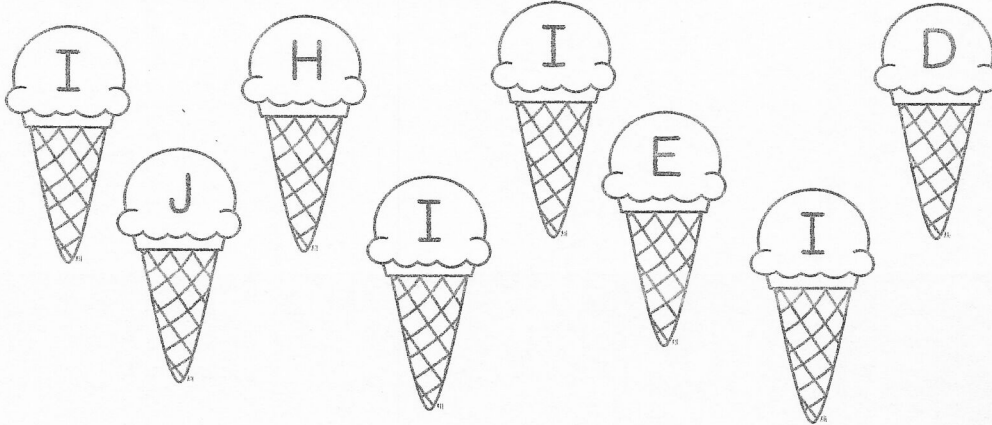
6

Name _____

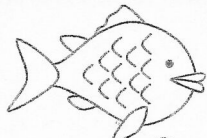
Draw and write three things that start with a letter Ii sound

--	--	--

Color the ice cream cones with a letter I on them.



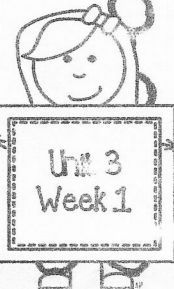
Write the letter 'i' to finish each word. Read the words.



f _ s h



p _ g



Name: _____

Rhyming Words Practice

Directions: Say the name of each picture. If they rhyme, color the 😊.
If they don't rhyme, color the ☹️ face.

