## Appendix A

#### Assessment #1

Write the title to each graph:



Pictograph

Line Graph

# **Pie Chart**

**Bar Graph** 

**Tally Graph** 

**Line Plot** 

#### Appendix B

#### Assessment #2

Name \_\_\_\_\_

## **Picture Graphs**

Answer the questions about the picture graph.

| Students Favorite Animal |  |  |  |
|--------------------------|--|--|--|
| Dog                      |  |  |  |
| Cat                      |  |  |  |
| Hamster                  |  |  |  |
| Fish                     |  |  |  |
| Horse                    |  |  |  |

# 1. Write how many of each animal.



# 2. Which animal do the students like the most?

3. Which animal do the students like the least?

## Appendix C

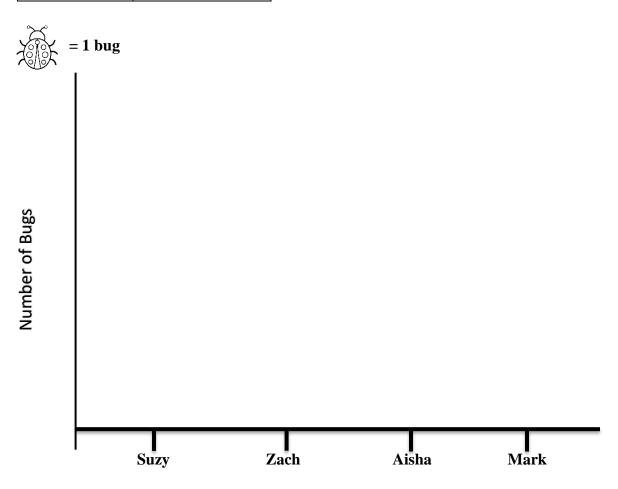
#### Assessment #3

Name \_\_\_\_\_

### **Build-A-Pictograph**

Create a picture graph with stickers to show how many bugs each student collected:

| Student | Number of |
|---------|-----------|
|         | Bugs      |
| Suzy    | 8         |
| Zach    | 4         |
| Aisha   | 5         |
| Mark    | 3         |



Appendix D

Assessment #4

Name \_\_\_\_\_

# **Our Favorite Apples**

Use Red Green and Yellow linking cubes to show the data of Our Favorite Apple class graph



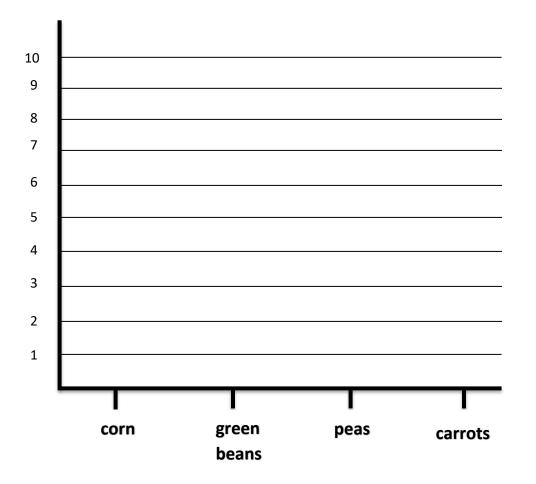
## Appendix E

#### Assessment #5

Name \_\_\_\_\_

For the can food drive, the students collected 10 cans of corn, 5 cans of green beans, 3 cans of peas, and 7 cans of carrots.

Make a bar graph for this data.



Cans of food

# Appendix F

Name \_\_\_\_\_

## Which Do You Like Most?

| 10 |      |           |
|----|------|-----------|
| 9  |      |           |
| 8  |      |           |
| 7  |      |           |
| 6  |      |           |
| 5  |      |           |
| 4  |      |           |
| 3  |      |           |
| 2  |      |           |
| 1  |      |           |
|    | Cake | Ice Cream |

|   | Which foo | od did students | like the least? |
|---|-----------|-----------------|-----------------|
| _ |           |                 |                 |
|   | 3. Ho     | w many more s   | tudents         |
|   | chose     | than            | ?               |
|   | Answer    |                 |                 |
|   |           |                 |                 |
|   |           |                 |                 |
|   |           |                 |                 |
|   |           |                 |                 |
|   |           |                 |                 |

### Appendix G

#### **Padlet Survey Graph Project**

Name \_\_\_\_\_

2.MD.D.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

|  | 4. Distinguished   | 3. Proficient  | 2. Apprentice   | 1. Novice   |
|--|--|--|---|---|
| Design-Layout and<br>Organization:<br>Organized and easy<br>to read          | Content was well<br>organized with title, labels,<br>and data. Text and<br>graphics were neatly<br>organized and made the<br>project easy to read. | Project was<br>organized with<br>headings and<br>subheadings. Text<br>and graphics were<br>placed to make the<br>project easy to read. | Most of the project<br>was organized. The<br>placement of text<br>and graphics<br>sometimes made the<br>project hard to read.   | Project was hard to<br>read. There is no<br>clear structure.<br>Text and graphics<br>were randomly<br>placed. |
| Digital Portfolio-<br>Reflection: Self-<br>evaluation of sample<br>work      | All sample work includes<br>text or audio reflections.<br>Reflections include why<br>the type of graph was<br>chosen.                              | All sample work<br>includes text or<br>audio reflections.<br>Some of the<br>reflections tell which<br>graph was chosen.                | Most student work<br>sample include<br>reflections.<br>Reflections do not<br>always include<br>information about<br>the sample. | Only a work sample<br>is posted with no<br>reflections.   |
| Graph Model<br>Overview: Neat,<br>creative, and has all<br>required elements | Excellent quality. Key<br>features were present and<br>labeled correctly. Design<br>helps explain content.   | Key features were<br>present and labeled<br>correctly. Related to<br>the topic.  | One or two key<br>features were<br>missing. Some<br>labeling was not<br>correct.  | Key features were<br>missing or<br>mislabeled. Did not<br>relate to topic.                                    |
| Research-Quantity:<br>Number of sources                                      | Had facts and information from 8 or more sources.  | Had facts and<br>information from at<br>least 5 different<br>sources.  | Had facts and<br>information from<br>one source.  | Did not have any facts.   |