

Advanced Placement Psychology Course Expectations 2018-2019 Mr. Bergman

Course Overview

Welcome to Advanced Placement Psychology. This year-long elective course is designed to provide motivated students with a comprehensive working knowledge of the important theories, personalities, terms and concepts in the field of psychology. It is also the purpose of this course to promote critical thinking skills, provide scientific research and writing opportunities, and finally, to adequately prepare you for the Advanced Placement Psychology Examination in May. Successful completion of this class will provide a solid foundation in the field of Psychology, enabling you to pursue a more advanced course of study at the university level.

For many of you this class will be a first introduction to Psychology, for others, this will be the first Advanced Placement course attempted. While helpful, neither of these factors will ultimately determine success in this course. Rather a consistent, disciplined commitment to the readings and work assigned is the key to both extrinsic and intrinsic rewards. It is expected that all students enrolled in this course will dedicate the considerable time and effort demanded by an Advanced Placement course. It is also expected that all students enrolled in this course register for and take the national Advanced Placement exam on Thursday, May 9, 2019 at 12:00pm. Students choosing not to sit for the exam will be required to take a final course exam during examination week in May.

Texts/Resources

Psychology by David Myers, Tenth Edition, 2013

Various supplemental readings and audio-visual materials, including but not limited to excerpts from PBS/NOVA , *Understanding Psychology* by Annenberg Learner, TED ED, Youtube Ed.

Academic Expectations

The expectations of this class are consistent with those of any Advanced Placement course and have been approved by the Advanced Placement Board. Students should expect a workload similar to what they would have if they were to complete this course at the university level. This includes extensive reading, active involvement in class discussions and exercises, note-taking, and completion of all assigned research projects.

The A.P. Exam

An important goal of this course is to prepare students for the Advanced Placement exam on Thursday, May 9th, 2019. Students earning a passing grade (3 or better) may earn introductory psychology college credit, depending on the post-secondary institution they attend.

Grading Policies

Quarter grades will be determined using the following formula

Tests/Quizzes – 60%

Notes/Written assignments – 20%

Employability/Class Participation – 20%

Mid-Term and Final Examinations

A cumulative Midterm Examination will be given at the end of the first semester covering material addressed to that point. The format of the exam will mirror that of the A.P. Exam and will represent 10% of your overall semester grade (45/45/10). A final Mock Examination will occur prior to the scheduled A.P. examination in May. The mock exam will represent 20% of your second semester grade (40/40/20).

Course Assignments Final grades will be based on the quality of the following coursework:

Chapter Tests/Quizzes

Chapter tests consisting of A.P. level multiple choice and essay questions. Material addressed earlier in the year may appear on later exams. Essay questions will be structured similar to those appearing on the A.P. exam, and may be administered separately from multiple choice exams. Quizzes may be used as interim assessments.

Chapter Notes

Textbook notes are expected for *each* chapter/unit. These are due and will be checked on exam days for quality and thoroughness. All notes, handouts and returned assignments should be kept in an A.P. Psychology notebook/folder.

Free Response Questions

Each quarter one or more A.P. essays will be assigned. Some will be taken home, while others will be written in class. These will follow the A.P. essay format and will be graded using an A.P. type rubric. Students will be instructed on how to approach and write an essay for this purpose.

Daily Assignments/Class Participation/Work Skills

Homework assignments and/or class-based assignments represent a part of your overall assessment. Completion grades will be assigned and in addition will be reflected in your employability/class participation grade. Class participation and organizational skills are critical to success in this class. Students are expected to come to class each day prepared to discuss assigned materials and participate in class discussion.

Written Assignments/ Projects

A variety of projects will be assigned over the course of the year. These may include experimental summaries, journal article analyses, web assignments, and group research/presentation projects expectations and rubrics will follow.

Employability

Each quarter student's preparedness for and participation in class will be assessed. Points are earnable only when students are present, prepared, and engaged. Students may lose points if they are excessively absent or tardy, do not have materials or assignments, remain off-task after a reminder (completing work for another class, using unapproved electronic devices, talking, sleeping in class, etc.), or exhibit disrespectful behavior. Patterns in any of these behaviors may result in referrals and/or disciplinary action from administration in addition to academic penalties.

Behavioral Expectations

- 1) Attend class and arrive on time
- 2) Be respectful of others and yourself
- 3) Behave responsibly and ethically
- 4) Work to the best of your ability
- 5) Adhere to all Pine View classroom policies

Cell Phones/Appropriate Use of Technology

Cell phones and laptops may be used for instructional purposes only (I will indicate). Any use of cell phones or inappropriate use of laptops during class time will be noted (texting, viewing, gaming, use of ear buds, etc.,). First offenses will merit a verbal warning. Each offense thereafter will result in an automatic 10% deduction from your quarter employability grade. I strongly suggest that you "disappear" your phones during class.

Absent/Make Up/Late Work Policy

It is very important to secure class notes from a classmate for the day(s) of absence. Late work and work missed due to unexcused absences will be penalized in accordance with Pine View academic policies. ****Please note that students absent on the day of a test *for any reason* will NOT be eligible for test corrections.****

I am available for make-up tests and after school assistance most afternoons during 7th period in the guidance office (Room 615). Please check with Mrs. Manders for an appointment.

Class Website

Assignments and upcoming test dates will appear on the class website. Additional resources and links to videos, pictures, and articles for each chapter will also be posted. Please consult the site for up-to-date information related to the class. lbergman.educatorpages.com

Miscellaneous

Adherence to the academic and behavioral expectations listed above will result in a productive and supportive classroom culture for all. I will do my best to make this class both interesting and challenging for you. I will give my best effort and ask that each of you do the same. My school email address is:

lance.bergman@sarasotacountyschools.net

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Academic Integrity

At Pine View, our dedication to a tradition of excellence is based upon academic integrity. It is important that we all take academic honesty very seriously. Assignments are carefully read and evaluated. Proper citation of research is expected. All students are asked to abide by the following statement: "I will uphold the honor code and I understand the consequences if I choose academic dishonesty."

I have read and understood these course and behavioral expectations and agree to abide by the Honor Code of Pine View School.

Parent/Guardian

Date

Student

Date