



NEED



Sand Mosaic Ornaments



Craft



2 C sand



1 ¼ C salt



1 ½ - 2 C flour



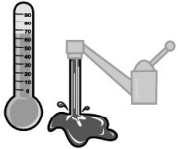
large bowl



spoon



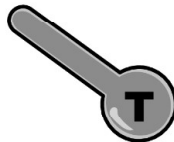
1 C warm water



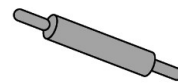
¼ C measuring cup



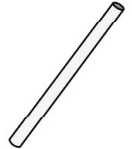
tablespoon



rolling pin



straw



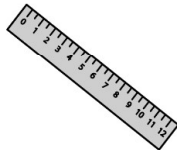
variety of small shells



baking sheet, lined with parchment paper



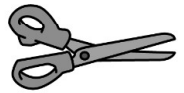
ruler



ribbon



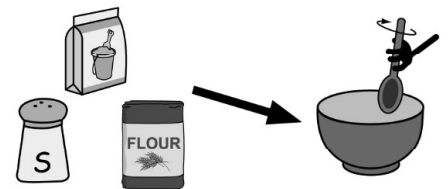
scissors



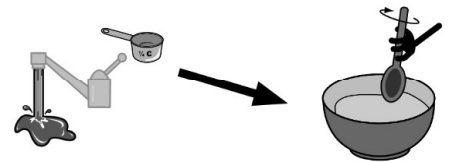
1. Preheat oven to 250 degrees.



2. Put sand, salt and 1 ½ C flour into bowl. Mix together.



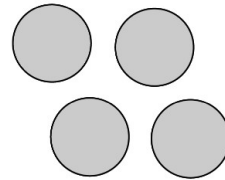
3. Put water into bowl ¼ C at a time. Stir.



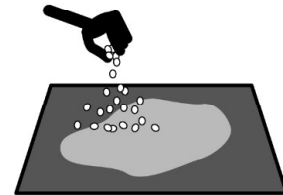
4. Knead dough until all ingredients are combined forming a large ball.
(Add 1 T flour at a time if dough is too sticky. Add 1 T water if dough is too dry.)



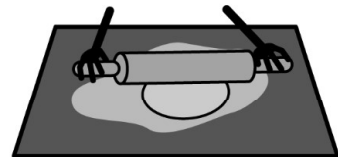
5. Divide large dough ball into 4 smaller balls.



6. Sprinkle flour onto work surface.



7. On floured surface, flatten each ball into a 1 - 2-cm thick circle.



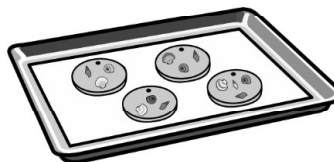
8. Use straw to make hole at the top of each dough circle.



9. Press shells into dough circles.



10. Put dough circles onto baking sheet.



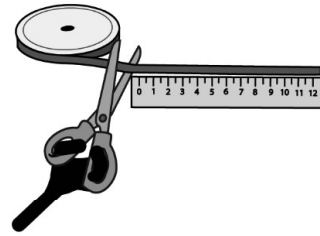
11. Bake for 4 hours. Let cool.



4



12. Measure and cut 4 (12-in) pieces of ribbon.



13. Thread one piece of ribbon through the hole in each ornament. Tie into bow.

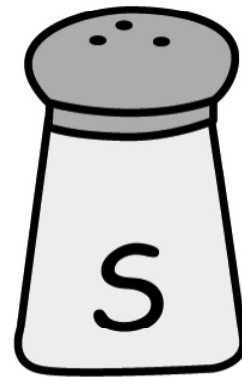




sand



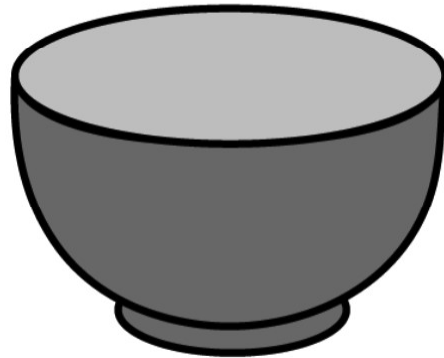
salt



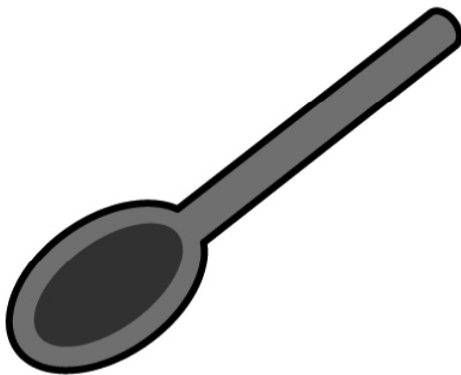
flour



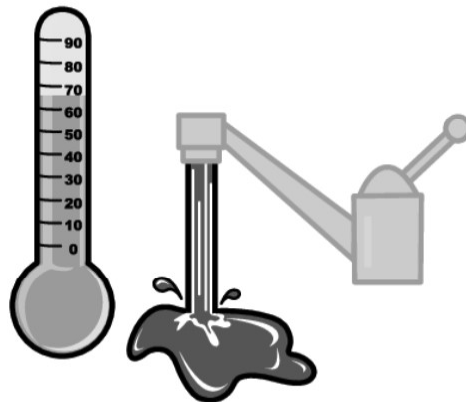
large bowl



spoon

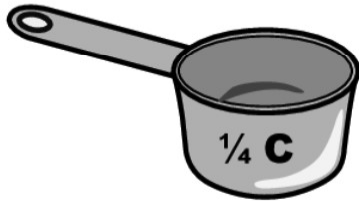


warm water

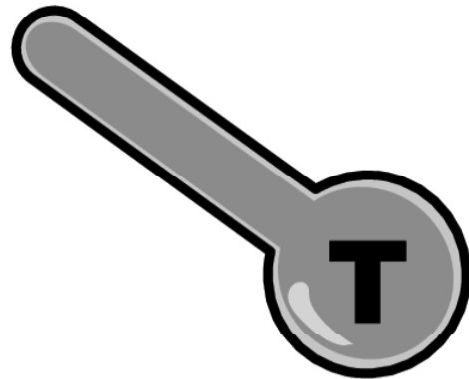




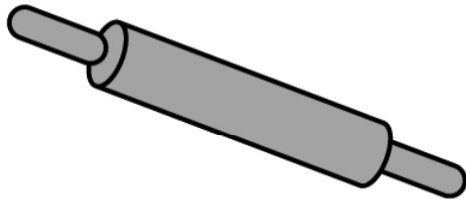
$\frac{1}{4}$ C
measuring cup



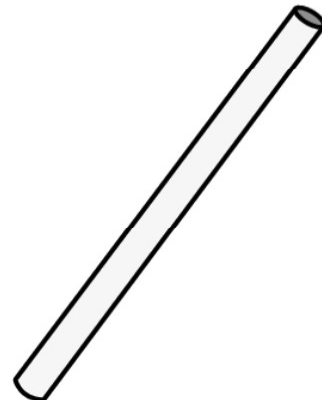
tablespoon



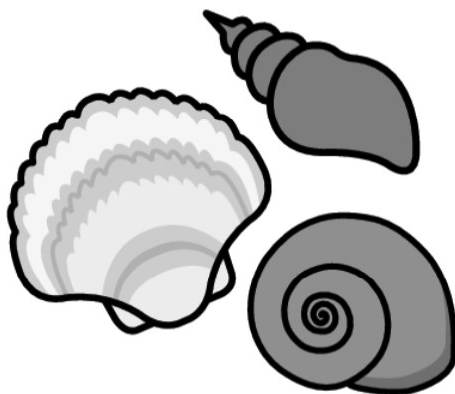
rolling pin



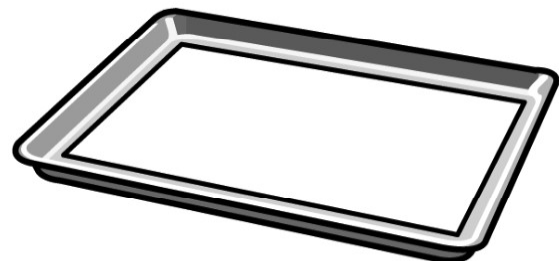
straw



shells



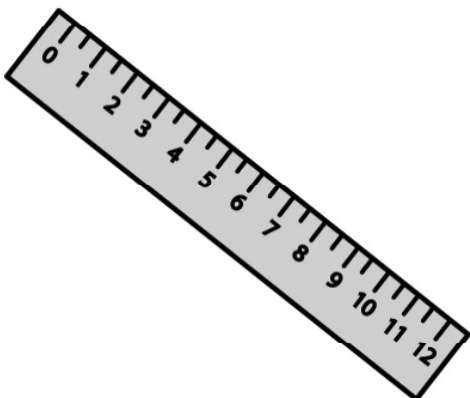
baking sheet



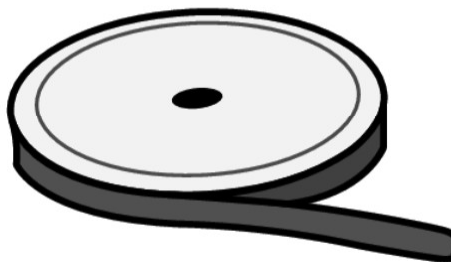


For hands-on instruction, print, cut out and laminate.

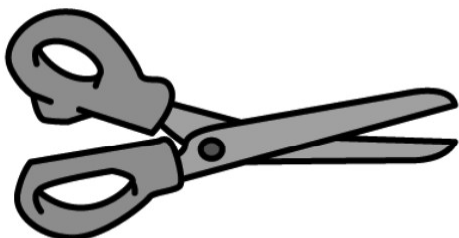
ruler



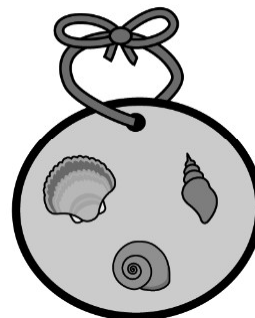
ribbon



scissors



Sand Mosaic
Ornaments





Instructional Targets

Lifelong Learning

- **Reading:** Build word recognition within daily living and vocational materials. Understand and apply vocabulary related to community, daily living and vocational situations.

Employability

- **Job Awareness:** Demonstrate a desire to be employed and recognize realistic job opportunities.



Differentiated Tasks

Level 3 Team members will...

- Independently read literature and informational texts that have been adapted to individual reading level.
- Use learned vocabulary in speaking and writing.
- Name one or more preferred jobs and state reasons for preference.

Level 2 Team members will...

- Read supported and shared literature and informational texts that have been adapted to individual reading level.
- Recognize and use words and pictures specific to a topic when speaking and writing.
- Recognize tasks within given jobs and identify these tasks as those they like or do not like.

Level 1 Team members will...

- Actively participate in supported reading of literature and informational texts that have been adapted to individual ability level.
- Use language to share ideas with others.
- Indicate job activities of interest.



Topic Connection

Throughout this unit, team members are exploring ways to spend time safely at the beach, including finding jobs for the summer. This lesson features an article that discusses a variety of paid and unpaid work experiences and how each experience is an important way to learn about the world of work. Team members will participate in the "Would You Rather" activity and consider jobs for their own potential employment.



Topic Words



earn summer
 job* work*
 paid



Literacy Words

article illustration/symbol title
 discuss read* topic

* Power Words

Benchmark Assessments

- Reading: Reading Level Assessment
- Reading: Reading with Symbols and all Benchmark Assessments in the Reading section of the GPS.
- Early Learning: Phonemic Awareness Phoneme Blending
- Emerging Skills: Early Emerging Reading Rubric