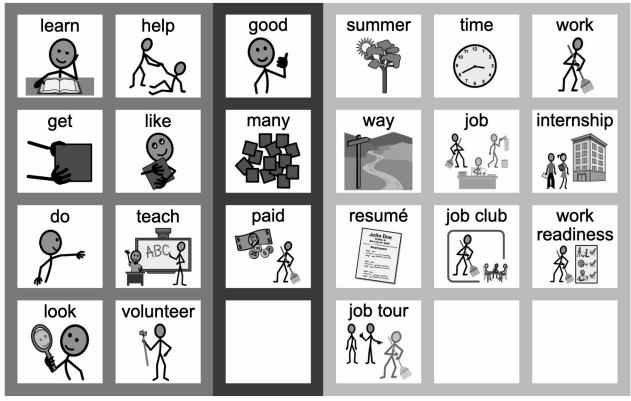
yes





Summer Work Experiences





Within each category, pictures are listed from left to right in the order in which they appear in the text.



teach swim lessons?

deliver pizza?







babysit kids?

pull weeds?



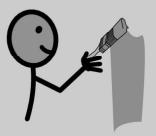




make lattes?

paint houses?







mow lawns?

bag groceries?







clean windows?

shelve books?







wash dishes?

make copies?







change tires?

make beds?





help people cross the street?



or

wipe down exercise machines?



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TRANSITION, Summer Unit, By the Sea Lesson 3, Daily Living Club, Article 1, "Summer Work Experiences"



paint fingernails?



operate stage lights?





fold towels?

set tables?







milkshakes?

type emails?







sweep floors?

water plants?







	teach swim lessons?	or	deliver pizza?	
O TO	babysit kids?	or	pull weeds?	
	make lattes?	or	paint houses?	
A	mow lawns?	or	bag groceries?	
	clean windows?	or	shelve books?	
	wash dishes?	or	make copies?	
	change tires?	or	make beds?	
	help people cross the street?	or	wipe down exercise machines?	
	paint fingernails?	or	operate stage lights?	
	fold towels?	or	set tables?	
	make milkshakes?	or	type emails?	
	sweep floors?	or	water plants?	



Instructional Targets

Lifelong Learning

• Reading: Build word recognition within daily living and vocational materials. Understand and apply vocabulary related to community, daily living and vocational situations.

Community Living

• Recreation and Leisure: Participate in recreation-leisure activities of choice.

Daily Living

• Medical, Health and Fitness: Recognize and apply appropriate health habits and practices, including nutrition, fitness and health care.



Differentiated Tasks

Level 3

Team members will...

Level 2



Team members will...

Level 6



- Independently read literature and informational texts that have been adapted to individual reading level.
- Independently select and participate in recreation-leisure activities.
- Independently participate in personal health and fitness routines
- Read supported and shared literature and informational texts that have been adapted to individual reading level.
- · Select a recreation-leisure activity and participate with support.
- Participate in personal health and fitness routines, using picture or physical supports to do so
- Actively participate in supported reading of literature and informational texts that have been adapted to individual ability level.
- Demonstrate active participation and responses during personal health and fitness routines.
- Indicate a preference for a recreationleisure activity.



Topic Connection

Throughout this unit, team members are learning about things to do at the beach in the summer. In this lesson's article, team members will explore recreation and leisure activities they could participate in while spending time at the beach. The importance of safety in the Sun and at the beach is stressed. The activity for this lesson is Water Day, an event full of fun games and activities for team members to enjoy while building teamwork and communication skills.

discuss

Topic Words Literacy Words Sun* beach article illustration/symbol

* Power Words

Benchmark Assessments

Reading: Reading Level Assessment

summer

- Reading: Reading with Symbols and all Benchmark Assessments in the Reading section of the GPS.
- Early Learning: Phonemic Awareness Phoneme Blending

water*

Emerging Skills: Early Emerging Reading Rubric

Monthly Checkpoint Assessments

read*

• Level 2-3: Content Understanding - (Personal Life)

title

topic