[5]

Despite Itard's <u>five year</u> training program, Victor did 42 not learn to speak more than a few words. He was never fully comfortable in clothing or sleeping in a bed, although he would do <u>this</u> to please the people who cared 43

for him. Victor died in 1828, still "fearful, half-wild, and 44 unable to learn to speak, despite all the efforts that were 44 made."

- 42. F. NO CHANGE
 - G. five-year
 - H. five years
 - J. five-years
- 43. A. NO CHANGE
 - B. that
 - C. both
 - D. OMIT this word.
- **44.** The writer puts this part of the sentence in quotation marks to:
 - **F.** show that this description is directly quoted from a direct source, such as a book.
 - G. put emphasis on these phrases.
 - H. show that this description is ironic.
 - J. highlight his or her own opinion.

Question 45 asks about the entire passage.

- **45.** Which of the following sequences of paragraphs make the essay most logical?
 - A. NO CHANGE
 - **B.** 1, 5, 2, 4, 3
 - **C.** 2, 1, 3, 4, 5
 - **D.** 1, 2, 4, 5, 3

PASSAGE IV

The following paragraphs may or may not be in the most sensible order. Each paragraph is numbered in brackets. The last item will ask you to choose the sequence of paragraphs that will make the essay the most sensible.

[1]

How is it possible for people today to know about the distant past, especially in those long centuries before

- 46. F. NO CHANGE
 - G. one-hundred-year-long
 - H. hundred-year-long
 - J. longest

GO ON TO THE NEXT PAGE.