

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

It was a beautiful autumn afternoon. Tricia decided to go home from school by taking a new route (ROOT). Usually, she walked home using the most direct route—three blocks south and eight blocks west. But today, it was just too beautiful to go straight home. This time, she went two blocks north, and then eight blocks west. Tricia was about to turn south to go to her house when she saw a creek with a small stream of water running through it on the left side of the road. Tricia crossed the street and went to the bank of the creek. She looked up and down the bank, but she didn't see anyone nearby. Tricia thought, "I never even knew there was a creek here. It's hard to believe there's a creek in the middle of the city."

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

**Total****1.** The first sentence suggests

- (A) this will be a fictional text.
- (B) this will be an expository text.
- (C) this will be a scientific text.
- (D) this will be a biography.

**4.** Which is a synonym for *route*?

- (A) way
- (B) creek
- (C) street
- (D) block

**2.** Tricia learns that on the different route home,

- (A) there are more trees.
- (B) there is a pond.
- (C) there is a creek.
- (D) there are less trees.

**5.** What does the *most direct route* mean?

- (A) the longest way
- (B) the straightest way
- (C) the prettiest way
- (D) the cheapest way

**3.** Which word has the same vowel sound as *through*?

- (A) blocks
- (B) too
- (C) looked
- (D) thought

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Tricia had just found a creek a short distance from her house. She liked sitting on the bank of the creek. The green moss Tricia used as a seat was as soft as velvet and very comfortable. From her velvet seat, Tricia could observe the creek. She could see the trees on the creek banks as they swayed gently in the breeze. They were losing their orange, red, and yellow leaves. Tricia liked watching the creek water and hearing it rush softly by. Sometimes, she saw frogs there. Once, she saw a salamander. She saw turtles, too, and a lot of insects. The creek sounded alive with noise. She heard croaking frogs. She also heard buzzing insects. Sometimes, Tricia wished she could live at the creek.

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

1. Which title would most appropriately fit this text?

- (A) Bank
- (B) And Turtles Too
- (C) Sitting Down on Something Soft
- (D) At the Creek

4. Which is a synonym for *swayed*?

- (A) stayed
- (B) swung
- (C) stood
- (D) grew

2. The setting of the text is a creek, but it could also take place at

- (A) a beach.
- (B) a pond.
- (C) a school.
- (D) a factory.

5. Which of these is a simile?

- (A) alive with noise
- (B) as soft as velvet
- (C) croaking frogs
- (D) at the creek

3. Which shows the correct pronunciation of *salamander*?

- (A) sal-UH-man-der
- (B) SAL-uh-man-der
- (C) sal-uh-MAN-der
- (D) sal-uh-man-DER

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read the text and then answer the questions.

Tricia decided to invite her friend, Lisa, to see the creek she had found. So one Saturday morning, the two girls headed there. Tricia wasn't sure Lisa would like the creek, but when they got there, Lisa said, "This is beautiful! You are so lucky you found this place!"

Tricia certainly felt lucky. When she was at the creek, she could watch the water and the animals and listen to the sounds they made. She could even bring a book and read. The creek was very peaceful. Lisa thought it was wonderful, too. She said, "We should have a picnic here. We could bring our lunch and spend the whole afternoon. What do you think?"

"Awesome idea!" Tricia answered. "Let's plan to come here next weekend."

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

\_\_\_ / 5

Total

1. The first sentence suggests the text is about

- (A) two friends visiting a pond and the fun things they do there.
- (B) two friends visiting a creek and the activities they do there.
- (C) two friends visiting a house and having a picnic there.
- (D) two friends visiting a creek and playing on the rope swing there.

2. How does Lisa feel when Tricia takes her to the creek?

- (A) bored
- (B) confused
- (C) disappointed
- (D) happy

3. Which words have the same suffix?

- (A) *lucky* and *Saturday*
- (B) *peaceful* and *wonderful*
- (C) *certainly* and *beautiful*
- (D) none of the above

4. An antonym of *awesome* is

- (A) stupendous.
- (B) normal.
- (C) radical.
- (D) inspiring.

5. In the text, *whole* refers to

- (A) a nice time.
- (B) an entire length of time.
- (C) a complete sandwich.
- (D) the start of the afternoon.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## A VERY WET PICNIC

One Saturday, Tricia and her friend, Lisa, went to their favorite place. It was a creek that Tricia had found. Both girls had a backpack full of supplies. They had planned a picnic, and they had each brought food. Apart from food, Tricia brought a camera and a large bottle of water. Lisa brought water, a pad of paper, and some pens.



The girls arrived at the creek. Tricia pulled a soft, blue blanket out of her backpack and then took out some sandwiches and two green apples. Lisa opened her backpack and retrieved a banana and a few cookies. For a while, the two girls ate and drank without conversing much. When they finished, Tricia said, "Let's take some pictures." Lisa agreed, and they walked up and down the creek while keeping their eyes out for interesting things. They took pictures of what they saw. They took pictures of frogs and turtles. They took a picture of a salamander, the colorful leaves, and the countless flowers that surrounded them.

Then, Tricia and Lisa decided to draw their surroundings. They drew pictures of what they saw. They drew trees and rocks. They drew the water. They drew some of the animals, too. All of a sudden, Lisa saw a drop fall on her paper. Then, she saw another drop. Then, another fell.

"It's starting to rain, Tricia," Lisa said in a panicked voice. "We need to go, or we'll be soaked."

"Okay, let's pack up," Tricia answered. The two girls quickly put everything in their backpacks. Now the rain was coming down harder. They were going to have to hurry home. They shrugged their backpacks on and sprinted as fast as they could back to Tricia's house. By that time, the storm had worsened. Rain lashed at the windows and thunder boomed. When they got to Tricia's house, they raced inside, dripping water as they went.

"What happened to you two?" asked Tricia's mother.

"We got caught in the rainstorm," Tricia gasped.

Tricia's mother got the two girls some dry towels and helped them with their backpacks. Lisa and Tricia looked at each other and laughed.

"At least we took pictures of our picnic before the rain really started to pour!" Lisa said thankfully.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read "A Very Wet Picnic" and then answer the questions.

1. What happens as the girls are drawing?

- (A) It starts to rain.
- (B) Lisa's drink spills.
- (C) A salamander approaches them.
- (D) They decide to take pictures.

2. The purpose of this text is

- (A) to read about rain and wet grass.
- (B) to read about what a picnic is.
- (C) to read a story from the perspective of one character.
- (D) to read a story from the perspective of two different characters.

3. What might happen next?

- (A) Lisa and Tricia will go to the creek.
- (B) Lisa and Tricia will dry off with the towels.
- (C) Lisa and Tricia will eat lunch.
- (D) Lisa and Tricia will draw a tree.

4. Why do you think Tricia and Lisa ran as fast as they could?

- (A) They are late for dinner.
- (B) They are afraid of the dark.
- (C) They saw something very scary at the creek.
- (D) It is raining very hard, and they want to stay dry.

5. Tricia and Lisa resolve the rain issue by

- (A) packing up their picnic to keep things dry.
- (B) sprinting to Tricia's house.
- (C) taking shelter inside and avoiding the rain.
- (D) all of the above

6. This story is an example of

- (A) characters goofing around without planning anything out.
- (B) characters making plans and keeping them without any changes.
- (C) characters making plans but having to change them.
- (D) none of the above

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

1. Write the missing punctuation in the sentence.

.....  
 When May 1 comes people usually think about flowers.  
 .....

2. Circle the word that should be capitalized in the sentence.

.....  
 known as May Day, it's when people also think about workers.  
 .....

3. Underline the proper noun in sentence A below.

.....  
 4. Circle the plural noun in sentence A below.

**A** On May 1, 1886, 400,000 workers went on strike in Chicago.  
 .....

5. Write the correct word for the sentence below.

.....  
 The workers wanted the \_\_\_\_\_ of an eight-hour day.  
 (right, rite)  
 .....

6. Circle the correctly spelled word.

.....  
 factoryy  
 factory  
 factorie  
 .....

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

**Total**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

**SCORE**

1. (Y) (N)

1. Write the missing punctuation in the sentence.

Did you know that people in many countries eat bugs

2. (Y) (N)

2. Circle the word that should be capitalized in the sentence.

3. (Y) (N)

You might say, "yuck!"

4. (Y) (N)

3. Underline the verb in sentence A below.

5. (Y) (N)

4. Circle the prepositional phrase in sentence A below.

**A** Many bugs are good sources of protein.

6. (Y) (N)

5. Write the correct word for the sentence below.

Bugs are usually \_\_\_\_\_, too.

(cheep, cheap)

\_\_\_ / 6

Total

6. Circle the correctly spelled word.

available

avaleable

avalable





NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

1. Write the missing punctuation in the sentence.

.....  
 When it wants dinner the cheetah can't be beat.  
 .....

2. Circle the word that should be capitalized in the sentence.

.....  
 Found in africa, cheetahs can sprint up to 60 miles (97 kilometers)  
 per hour.  
 .....

3. Underline the contraction in sentence A below.

4. Circle the pronoun in sentence A below.

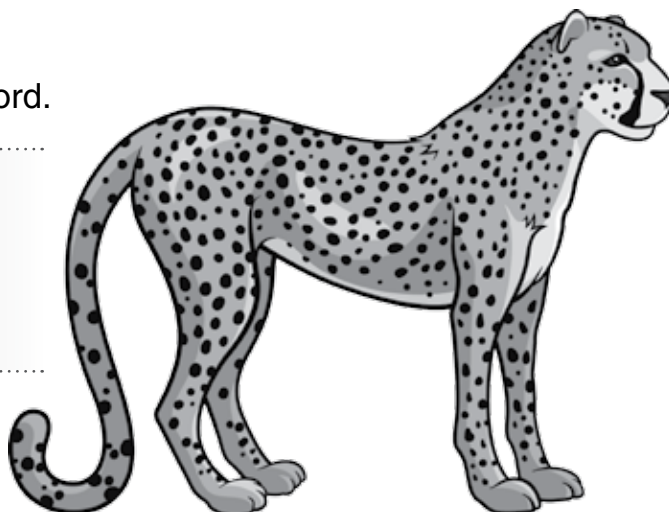
.....  
 A They can't keep up that speed for long.  
 .....

5. Write the correct word for the sentence below.

.....  
 Once they catch their \_\_\_\_\_, they hide it from  
 other animals. (prey, pray)  
 .....

6. Circle the correctly spelled word.

.....  
 discovered  
 discovered  
 discovered  
 .....

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

\_\_\_ / 6

Total

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

**SCORE**

1. (Y) (N)

1. Write the missing punctuation in the sentence.

.....  
 How many pounds of trash do you make each day  
 .....

2. (Y) (N)

2. Circle the word that should be capitalized in the sentence.

.....  
 People in the United states make about four pounds (two kilograms) of  
 waste each day.  
 .....

4. (Y) (N)

3. Underline the prepositional phrase in sentence A below.

5. (Y) (N)

4. Circle the verb in sentence A below.

.....  
 (A) However, we recycle more now than in the past years.  
 .....

6. (Y) (N)

5. Write the correct word for the sentence below.

.....  
 Before you \_\_\_\_\_ something out, try to reuse or  
 recycle it! (through, throe, throw)  
 .....

\_\_\_ / 6  
**Total**

6. Circle the correctly spelled word.

garbige

garbadge

garbage



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

**DIRECTIONS**

Read and answer each question.

**SCORE**

1. Write the missing punctuation in the sentence.

.....  
 If it is springtime it may be tornado time.  
 .....

1. (Y) (N)

2. Circle the word that should be capitalized in the sentence.

.....  
 Tornadoes form a lot in the midwest in the spring.  
 .....

2. (Y) (N)

3. (Y) (N)

3. Underline the articles in sentence A below.

.....  
 A tornado looks like a funnel.  
 .....

4. (Y) (N)

4. Circle the nouns in sentence A below.

.....  
 A tornado looks like a funnel.  
 .....

5. (Y) (N)

6. (Y) (N)

5. Write the correct word for the sentence below.

.....  
 Many people head to the \_\_\_\_\_ during a tornado.  
 (seller, cellar)  
 .....

\_\_\_ / 6

Total

6. Circle the correctly spelled word.

.....  
 twister  
 twistter  
 twisster  
 .....



NAME: \_\_\_\_\_

**DIRECTIONS**

Solve each problem.

SCORE

1. (Y) (N)

1. 
$$\begin{array}{r} 68 \\ - 27 \\ \hline \end{array}$$

2. (Y) (N)

3. (Y) (N)

2. Is  $\frac{1}{2}$  more than  $\frac{1}{8}$ ?

4. (Y) (N)

\_\_\_\_\_

5. (Y) (N)

3.  $9 \overline{)39}$

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4.  $91 \div 7 =$  \_\_\_\_\_

9. (Y) (N)

10. (Y) (N)

5. What is the value in the tens place in 3,827?

\_\_\_\_\_

6.

Fill in the missing number.

749, 742, \_\_\_\_\_, 728, 721

7.

How many liters are in 6,000 milliliters?

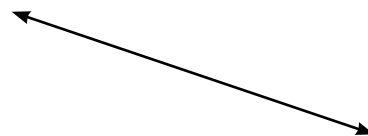
\_\_\_\_\_

8.

\_\_\_\_\_ minutes = 360 seconds

9.

Draw a line that is parallel to the line below.



10.

A large can of green beans weighs 500 grams. How many cans of green beans weigh 2 kilograms?

\_\_\_\_\_

\_\_\_\_ / 10

Total

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1.  $43 + 28 =$  \_\_\_\_\_

6.  $245 = 200 +$  \_\_\_\_\_  $+ 5$

2. 50% of 10 is \_\_\_\_\_.

7. What is the date of the 3rd Sunday in December?

3.  $60 \div 6 =$  \_\_\_\_\_

December						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4. Divide 40 into 10 equal groups.  
\_\_\_\_\_8. How many days are in August?  
\_\_\_\_\_5. Is 432 closer to 400 or 500?  
\_\_\_\_\_9. Does this shape tessellate?  
\_\_\_\_\_10. Halve 64, then add 12.  
\_\_\_\_\_**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

9. (Y) (N)

10. (Y) (N)

\_\_\_ / 10

**Total**

NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

**SCORE**

1. (Y) (N)

1.  $25 - 14 = \underline{\hspace{2cm}}$

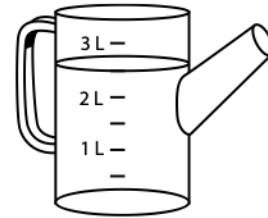
6.  $10 \times 6 = 6 \times \square$

2. (Y) (N)

3. (Y) (N)

2.  $\frac{1}{2}$  of 20 = \_\_\_\_\_

7. Record in liters: \_\_\_\_\_ L



4. (Y) (N)

5. (Y) (N)

3.  $6 \overline{)54}$

6. (Y) (N)

8. \_\_\_\_\_ weeks = 2 years

7. (Y) (N)

4. How many 5s are in 15?

8. (Y) (N)

\_\_\_\_\_

9. I have 2 circular bases and my other face is curved. What solid am I?

9. (Y) (N)

\_\_\_\_\_

10. (Y) (N)

5.  $1,000 + 600 + 30 + 2 =$

10. Richard can bounce a basketball 36 times in 2 minutes. How many times would you expect him to bounce the ball in 1 minute?

\_\_\_\_\_

\_\_\_\_ / 10

**Total**

**NAME:** \_\_\_\_\_

**DIRECTIONS** Solve each problem.

1. 
$$\begin{array}{r} 18 \\ + 9 \\ \hline \end{array}$$

2. Is 0.6 greater than 0.59?  
\_\_\_\_\_

3.  $8 \overline{)16}$

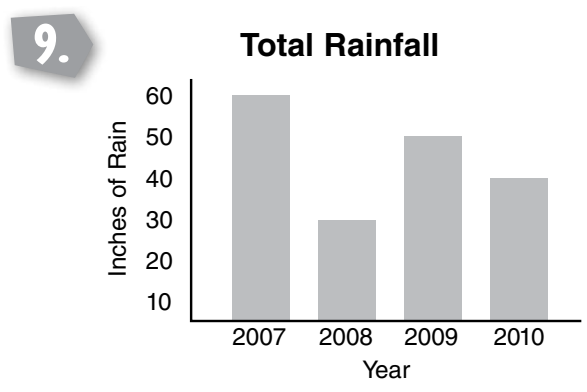
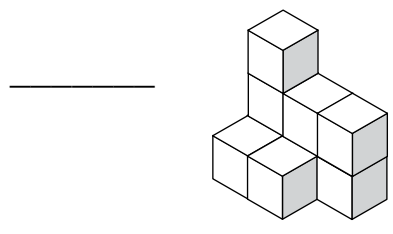
4.  $68 \div 9 =$  \_\_\_\_\_

5. Write 7,490 in expanded notation.  
\_\_\_\_\_

6. Is  $5 \times 9$  equal to  $9 + 9 + 9 + 9 + 9 + 9$ ?  
\_\_\_\_\_

7. Which months are in the last quarter of the year?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

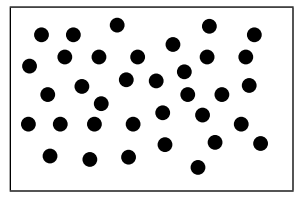
8. Record the volume if the side of each cube is 5 cm.



Half of the rain in 2008 fell in the month of January. How much did it rain in January?  
\_\_\_\_\_

10. Estimate the number of dots in the square. Then check by counting.

Estimate: \_\_\_\_\_  
Actual Number: \_\_\_\_\_



**SCORE**

- 1. (Y) (N)
- 2. (Y) (N)
- 3. (Y) (N)
- 4. (Y) (N)
- 5. (Y) (N)
- 6. (Y) (N)
- 7. (Y) (N)
- 8. (Y) (N)
- 9. (Y) (N)
- 10. (Y) (N)

\_\_\_ / 10  
**Total**



NAME: \_\_\_\_\_

**DIRECTIONS** Solve each problem.

**SCORE**

1. (Y) (N)

$$\begin{array}{r} 1. \quad 28 \\ - 15 \\ \hline \end{array}$$

6.  $45 + 45 = 90 \times \square$

2. (Y) (N)

3. (Y) (N)

2. Calculate the product of 5 and 70.

7. Would the unit of measure for the area of a hand be  $\text{cm}^2$  or  $\text{m}^2$ ?

4. (Y) (N)

\_\_\_\_\_

80 \_\_\_\_\_



5. (Y) (N)

3.  $12 \div 4 = \underline{\hspace{2cm}}$

8.  $\frac{1}{2}$  yard = \_\_\_\_\_ inches

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

4.  $55 \div 5 = \underline{\hspace{2cm}}$

9. A regular hexagon has:  
\_\_\_\_\_ angles  
\_\_\_\_\_ sides  
\_\_\_\_\_ axes of symmetry

9. (Y) (N)

10. (Y) (N)

5. What is the place value of 1 in 8,126?

10.  $\frac{1}{10}$  of 40 = 4, so  $\frac{3}{10}$  of 40 = \_\_\_\_\_

\_\_\_\_ / 10

**Total**